Ministry of Higher Education and scientific research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Department of Accreditation

a descriptionAcademic program and curriculumDepartment of Financial and Banking Sciences

[illegible]:

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into course vocabulary. Its main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills that students are working to acquire based on the academic program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation, and it is written by the teaching staff under the supervision of the scientific committees in the academic departments.

This second edition of the guide includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester system), as well as adopting the generalized academic program description according to the Department of Studies' letter T M3/2906 dated 3/5/2023 with regard to programs that adopt the Bologna Process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth running of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a concise summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: It provides a concise summary of the course's key features and expected learning outcomes, demonstrating whether the student has made the most of the available learning opportunities. It is derived from the program description.

Program vision: An ambitious vision for the future of the academic program: to be a sophisticated, inspiring, motivating, realistic, and applicable program.

Program message: The goals and activities necessary to achieve them are briefly explained, and the paths and directions of program development are identified.

Program objectives: These are statements that describe what the academic program intends to achieve within a specific time period and are measurable and observable.

Curriculum structure: All courses/study materials included in the academic program according to the approved learning system (semester, annual, Bologna track) whether they are required (Ministry, University, College and Scientific Department) with the number of study units.

Learning outcomes: A compatible set of knowledge, skills, and values acquired by the student after the successful completion of the academic program. The learning outcomes for each course must be defined in a way that achieves the program's objectives.

Teaching and learning strategies It refers to the strategies used by faculty members to enhance student teaching and learning; these are plans followed to achieve learning objectives. In other words, it describes all classroom and extracurricular activities aimed at achieving the program's learning outcomes.

1. Program Vision
SeekingcollegeManagement and EconomicsTo be one of the leading higher education institutions inuniversity theBasraIn the field of modern education and scientific research, through its scientific, research, and administrative activities, it also works to provide an integrated path for its students and professors to make them active and creative in serving society in various fields.theeducation.

2. Program message
Working to prepare and graduate leading scientific and leadership competencies inLabor marketIn developing the knowledge base in the field of scientific research to serve the local, regional and international community, as well as training and refining students' minds scientifically and intellectually, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives
1. **Embodying vision, mission, and goalsuniversity theBasraApplying best educational practices with a focus on ensuring and enhancing quality and performance.**

2. **Preparing specialized personnel capable of serving the community and preparing for future specializations.** 3. **Spreading a culture of human diversity in society and transferring knowledge and skillsThe processWriting academic research and creative scientific achievement through student- and instructor-focused activities.** 4. **The college seeks to establish scientific and cultural cooperation agreements with counterpart colleges and corresponding departments in different colleges to achieve best practices in the fields of education and learning.** 5. **Focusing on the educational and moral aspects of all its members and instilling a spirit of dedication, tolerance, commitment, and work to serve the nation.** 6. **Focusing on the educational and moral aspects of the student and instilling a spirit of dedication, tolerance, and commitment.**

4. **Program accreditation**
Nothing

5. **Other external influences**
nothing

6. **Program structure**				
comments *	**Percentage**	**Study unit**	**Number of courses**	**Program structure**
Core course	100%	45	1	**Institutional requirements**
			Yes	**College requirements**

			Yes	**Department requirements**
			There is	**Summer training**
				Other

* The notes may include whether the course is core or elective.

7. Program Description

Credit Hours/ weekly		**Course name**	**Course code**	**Year / Level**
	3	Financial mathematics		2025-2026 /Second/ First Course
	3	Money and Banking		
	2	Commercial Law		
	3	quantitative methods		
	2	Financial Management 1		
	2	Computer 1		
	3	Intermediate Accounting 1		
	3	English language		
				2025-2026 /Second/ Second Course
	3	Financial and banking institutions		
	3	Banking Marketing		
	2	Financial Management 2		
	2	E-commerce		
	3	Intermediate Accounting 2		
	2	English language		
	2	Computer 2		
	2	Cost Accounting 1		2025-2026 Third/ First Course
	3	Bank management		

	3	Banking Information Systems		
	3	Financial feasibility studies		
	2	Operations Research 1		
	3	Malba markets		
	3	Monetary policy		2025-2026 Third/ Second Course
	3	Investment portfolios		
	3	International Finance		
	3	Banking accounting		
	2	Operations Research 2		
	2	Cost Accounting 2		
	3	Financial Risk Management		2025-2026 /Fourth/ First Course
	3	Standard Financial Economics		
	3	Islamic banks		
	3	International banking standards		
	2	Ethics and methods of scientific research		
	2	Managerial Accounting 1		
	3	Banking operations		2025-2026 /Fourth/ Second Course
	3	Evaluating investment decisions		
	3	Auditing and control		
	2	Financial derivatives		
	2	Managerial Accounting 2		

	2	Research project		

8. Expected learning outcomes of the program	
Knowledge	
	1- Theoretical knowledge of the subject. **2- The ability to analyze and enjoy.** 3- **Knowing how to obtain information.**
Skills	
	expansionThe skill of using accumulated knowledge of the subjectsPublic expenditures, revenues, and the general budget
Values	
	Developing students' abilities to share ideas
	Disclosureon theIdeas regarding mattersfinancialAnd among themcontentScientific material

9. Teaching and learning strategies
1- Explanation of the scientific material by the lecturerةDailyةAttendanceة. 2- RequestPreparing periodic reportsA discussion about the topics that were covered.

10. Assessment methods
Weekly, monthly, daily, and final examsseason.

11. Faculty

Faculty members

Faculty preparation		Special requirements/skills (if any)		Specialization		academic rank
lecturer	angel			private	general	
	✓			Economic development	economy	Prof.Dr. Ahmed Jassim Mohammed
	✓			Finance and Banking	economy	Prof.Dr.Muntadhar Fadhil Saad
	✓			Finance and Banking	economy	Prof.Dr. Hussein Jawad Kadhim
	✓			Banking Economics	economy	Prof.Dr. Ikhlas Baqir Hashim
	✓			international relations	economy	Asst.Prof.Dr. Mahdi Saleh Hanoush
	✓			Critical policies	economy	Asst.Prof.Dr. Aqeel Abdul MohammedAbbas
	✓			Financial planning	economy	Asst.Prof.Dr. Radi Obeid Nghimish
	✓			Cash and Banks	economy	Asst.Prof.Dr. Naeem Sabah, surgeon
	✓			Economic development	economy	Asst.Prof.Dr. Ahmed gabor salem
	✓			Financial Management	Financial and banking sciences	Asst.Prof.Dr. Muhammad Jassim Muhammad
	✓			Financial Management	Financial and	Asst.Prof.Dr. Ahmed Rasen Alawi

					banking sciences	
	✓			Applied Statistics	count	Asst.Prof.Dr. Ahmed Hesham Mohamed
	✓			Financial accounting / Information systems	accounti ng	Asst.prof. Hossam Ahmed Ali
	✓			Planning economy	economy	Asst.Prof.Dr. Ban Yassin Makki
	✓			accounting	accounti ng	Asst.Prof. Ban Tawfiq Najm
	✓			banks	economy	Asst.Prof.Dr. Faiza Hassan Masjat.
	✓			Information Technology	Calculato rs	Asst.Prof.Dr. Haider Salah Hashem
	✓			Economic development	economy	Lect.Dr.Azhar Abdel Latif
	✓			Macroecono mics	economy	Lect.Dr.Siham Ghali Jaber
	✓			Financial accounting	accounti ng	Lect.Qasim Muhammad Dahash
	✓			organization al behavior	administr ation	Lect.Mayada Kazem Natoush
	✓			Tax accounting	accounti ng	Lect.Dr.Salam Saddam Mahr
	✓			Financial Management	Financial and banking sciences	Lect.Dr. Shrouq Khalaf Latif
	✓			Financial Management	Financial and banking sciences	Lect. Ahmed Abdel Karim Mohammed
	✓			Financial policies	economy	Dr. Hassan Haider Abdul Karim

	✓			Corporate Finance	Financial and banking sciences	Lect.Sarah Abbas Ali
	✓			Bank management	Financial and banking sciences	Asst.Ahmed Sami Ibrahim
	✓			banks	Financial and banking sciences	Asst.Zainab Abdul Aziz Abdullah
	✓			Financial markets	Financial and banking sciences	Asst. Adhraa Jasib Abadi
	✓			monetary policies	Financial and banking sciences	Asst.Abdullah Mohammed Radi
	✓			Islamic banks	Financial and banking sciences	Asst. Murtadha Abdul Hussein Abdul Karim
	✓			Financial markets	Financial and banking sciences	Asst.Asia Ali Hadi
	✓			Modern and contemporar y	date	Asst.Israa Khairy Abdel
	✓			Financial and banking sciences	Financial and banking sciences	Asst.Zahraa Abdul Hussein Thahir
	✓			Financial and banking sciences	Financial and banking sciences	Asst. Shahd Jassim Mohammed

	✓			Financial and banking sciences	Financial and banking sciences	Asst.Zainab Abdul Khaliq Majeed
	✓			business management	business managem ent	Asst.Mohamed Nabil Abbas

Professional Development
Orienting new faculty members
Professional development of faculty members

12. Admission standard

13. Key sources of information about the program

14. Program development plan
Conducting field visits to government institutions to familiarize students with the procedures for calculating and collecting revenues and how they are spent to meet economic objectives.

Program Skills Plan															
Learning outcomes required from the program															
Values				Skills				Knowledge				Essential or optional	Course Name	Course code	Year/Level
C4	C3	C2	C1	for4	for3	for2	for 1	A4	A3	A2	A1				
√	√		√	√	√	√	√	√		√	√	essential	Public finance		2025-2026 Phase Two
√	√	√	√	√	√	√	√	√	√	√	√	essential	Financial and banking institutions		
√	√	√	√	√	√	√	√		√	√	√	notessential	Banking Marketing		
	√	√	√	√	√	√	√	√	√	√	√	essential	Financial Management 2		
√	√	√	√	√	√	√	√	√	√	√	√	essential	E-commerce		
√	√	√	√	√	√	√	√	√	√	√	√	essential	Intermediate Accounting 2		
	√	√	√	√	√	√	√	√	√		√	notessential	English language		

√	√	√		√	√	√	√	√	√	√	√	notessential	Computer 2		
√	√	√	√	√	√	√	√	√	√	√	√	essential	Financial and banking institutions		
√	√	√	√	√	√	√	√		√	√	√	notessential	Banking Marketing		
	√	√	√	√	√	√	√	√	√	√	√	essential	Financial Management 2		
√	√	√	√	√	√	√	√	√	√	√	√	essential	E-commerce		
√	√	√	√	√	√	√	√	√	√	√	√	essential	Intermediate Accounting 2		
	√	√	√	√	√	√	√	√	√		√	notessential	English language		
√	√	√		√	√	√	√	√	√	√	√	notessential	Computer 2		
√	√	√	√	√	√	√	√		√	√	√	essential	Cost Accounting 1		2025-2026 Third stage
√	√		√	√	√	√	√	√	√	√	√	essential	Bank management		

√	√	√	√	√	√	√	√	√	√	√	√	essential	Banking Information Systems		
√	√	√	√	√	√	√	√		√	√	√	essential	Financial feasibility studies		
√	√		√	√	√	√	√	√	√	√	√	essential	Operations Research 1		
√	√	√	√	√	√	√		√	√	√	√	essential	Malba markets		
√	√	√	√	√	√	√	√		√	√	√	essential	Monetary policy		
√	√		√	√	√	√	√	√	√	√	√	essential	Investment portfolios		
√	√	√	√	√	√	√	√	√	√	√	√	essential	International Finance		
√	√	√	√	√	√	√	√		√	√	√	essential	Banking accounting		
√	√		√	√	√	√	√	√	√	√	√	essential	Operations Research 2		
√	√	√	√	√	√	√		√	√	√	√	essential	Cost Accounting 2		

√	√	√	√	√	√	√	√	√	√	√	√	essential	Financial Risk Management		2025-2026 Fourth stage
	√	√	√	√	√		√	√	√	√	√	essential	Standard Financial Economics		
√	√	√	√	√	√		√	√	√	√	√	essential	Auditing and control		
√	√	√	√	√	√	√	√	√	√	√	√	essential	Financial derivatives		
√		√	√	√	√	√	√		√	√	√	notessential	Ethics and methods of scientific research		
√	√	√	√	√	√	√	√	√	√	√	√	essential	Managerial Accounting 1		
√	√	√	√	√	√	√	√	√	√	√	√	essential	Banking operations		
	√	√	√	√	√		√	√	√	√	√	essential	Evaluating investment decisions		
√	√	√	√	√	√		√	√	√	√	√	essential	Islamic banks		

√	√	√	√	√	√	√	√	√	√	√	√	essential	International banking standards		
√		√	√	√	√	√	√		√	√	√	essential	Managerial Accounting 2		
√	√	√	√	√	√	√	√	√	√	√	√	notessential	Research project		

- **Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed.**

Course description template

1. Course Name:	
Evaluating investment decisions	
2. Course code:	
3. the chapter/Year:	
The semester	
4. Date this description was prepared	
25/11/2025	
5. Available forms of attendance:	
My presence only	
6. Number of study hours (total) / Number of units (total):45	
45hourQuarterly3.one hour per week	
7. Name of the course coordinator (if there is more than one, please mention it).	
the name:.D. Muntazer Fadel Saad Email:Muntader.saad@uobasrah.edu.iq	
8. Course objectives	
• ..... • ..... •	Enabling students to learn about and build an optimal investment portfolio.
9. Teaching and learning strategies	
1-Educational strategy: Concept planning. 2-Brainstorming is a teaching strategy. 3-Education strategy series of observations	**strategy**
10. Course structure	

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Questio ns and	Lectures/Cla	Investment Investment	Concept andT importance of investment decisionInvestment	3 3 3	1 2

discussion		Investment portfolio	Investment feasibility studies Types of securities The concept return Capitalist Contr Theory Options How to calculate t return The concept of risk How to calculate ri Portfolio Theories Traditional investment portfo models Diversification Diversification theories Financial derivativ Futurists	3 3 3 3 3 3 3 3 3 3 3 3 3	3 4 5 6 7 8 9 10 11 12 13 14 15

11. Course evaluation	
distribution as follows:50Shake exams Monthly Daily50degree For exams Final	
12. Learning and teaching resources	
Investment Decision Evaluation Book / Guide Prepared by the Instructor	Required textbooks (methodology, if applicable)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports…)
	Electronic references, websites

Course description template

13. Course Name:Investment portfolio					
Investment portfolio					
14. Course code:					
15. the chapter/Year:					
The semester					
16. Date this description was prepared					
1/12/2025					
17. Available forms of attendance:					
My presence only					
18. Number of study hours (total) / Number of units (total):45					
45hourQuarterly3.one hour per week					
19. Name of the course coordinator (if there is more than one, please mention it).					
the name:.D. Montazer Fadel SaadEmail:Muntader.saad@uobasrah.edu.iq the name:M.M. Asia Ali Hadi Email:asia.ali@uobasrah.edu.iq					
20. Course objectives					
• ..... • ..... •			Enabling students to learn about and build an optimal investment portfolio.		
21. Teaching and learning strategies					
1-Educational strategy: Concept planning. 2-Brainstorming is a teaching strategy. 3-Education strategy series of observations					**strategy**
22. Course structure					
Evaluation Method	**Learning method**	**Unit or topic name**	**Required learning outcomes**	**Hours**	**Week**
Questions and discussion	Lectures/Cla	Investment Investment Investment portfolio	Concept andT importance of investment decisionInvestment	3 3 3 3 3 3	1 2 3 4 5

			Portfolio management techniques Types of securities The concept return Capitalist Contra Theory Options How to calculate t return The concept of risk How to calculate ri Portfolio Theories Traditional investment portfo models Diversification Diversification theories Financial derivativ Futurists	3 3 3 3 3 3 3 3 3 3	6 7 8 9 10 11 12 13 14 15

23. Course evaluation
distribution as follows:50degree exams Monthly Daily50degree For exams Final
24. Learning and teaching resources

Investment Portfolio Book / A Gui Prepared by the Instructor	Required textbooks (methodology, if applicable)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports…)

	Electronic references, websites

Course description template

1. Course Name:
Public finance
2. Course code:
3. the chapter/Year:
thequarterly
4. Date this description was prepared:
3/12/2025
5. Available forms of attendance:
My presence only
6. Number of study hours (total) / Number of units (total):
45hourseasonHey3.one hour per week
7. Name of the course coordinator (if there is more than one, please mention it).
Name: Prof. Dr. Ahmed Jabr Salem + Dr. Azhar Abdul Latif
8. Course objectives

	1Introducing the student to the subject financeۃYearۃ 2_ Understanding financial toolsۃYearۃ. 3_ A statement of the types of expenditur and their classifications in Iraq.

9. Teaching and learning strategies

1-The teaching strategy involves planning the collaborative concept. 2-Brainstorming is a teaching strategy. 3-Education strategy series of observations.	**strategy**

10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Questions, discussions,	My presenc	FinancialۃYearۃ :Its definition in	1- IDۃTheoryۃYea	3hour	1

and periodic exams		traditional thoughtandIts features and	rةFor the financialة	3hour	2
Questions, discussions, and periodic exams	My presenc	characteristics in traditional thought		3hour	3
Questions, discussions, and periodic exams	My presenc	Adam Smith's ideas and the Classical school		3hour	4
Questions, discussions, and periodic exams	My presenc	Finance in modern thought: Keynesian thought		3hour	5
	My presenc	Characteristics and Features Finance in modern thought	2-Public expendituresة	3hour	6
Questions, discussions, and periodic exams	My presenc			3hour	7
				3hour	8
	My presenc	identification Public expendituresةIn both ideas		3hour	9
Questions, discussions, and periodic exams	My presenc			3hour	10
	My presenc	Impact of expenses on production and income		3hour	11
Questions, discussions, and periodic exams	My presenc		3- Types of public expenditures in Iraq	3hour	12
Questions, discussions, and periodic exams		Studying the effect of the multiplier		3hour	13
	My presenc	Studying the effect of the accelerator	4- Public revenues	3hour	14
Questions, discussions, and periodic exams	My presenc	deflationary and inflationary gap		3hour	15

Questions, discussions, and periodic exams Questions, discussions, and periodic exams Questions, discussions, and periodic exams Questions, discussions, and periodic exams Questions, discussions, and periodic exams Questions, discussions, and periodic exams	My presence My presence My presence My presence	Types of public expenditures in Iraq Its definition in both schools of thought Types of public revenue: fees and taxes Types of public revenue: Public loans The difference between themand the concept of each How to prepare a budget in Iraq	5- BalancerةAnd the balanceة		

11. Course evaluation

distributionas follows:20Daily exam grades for the first semester.30 Monthly exam grades for the semesterthe first50Grade for final exams For the first chapter

12. Learning and teaching resources

	Required textbooks (methodology, if applicable)
The Financial BookةYear/Dr. Abdul-Al Sakban and others	Main references (sources)

	Recommended supporting books and references (scientific journals, reports…)
	Electronic references, websites

Course description template

1. Course Name:
Operations Research
2. Course code:
3. the chapter/Year
:quarterly
4. Date this description was prepared:
23/11/2025
5. Available forms of attendance:
My presence only
6. Number of study hours (total) / Number of units (total):
30hourquarterly.2one hour per week
7. Name of the course coordinator (if there is more than one, please mention it).
the name:m.Hassan Haider Abdul Karim Email: hussain.hayder@uobasrah.edu.iq
8. Course objectives

• ..... • ..... •	1- Equipping students with application skillsStatistical analysis models 2 –Expanding skillsApplying research models to financial decision-making processes

9. Teaching and learning strategies

1-The teaching strategy involves planning the collaborative concept. 2-Brainstorming is a teaching strategy. 3-Education strategy series of observations	**strategy**

10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
AFor weekly, monthly, daily, written, and final examsseas on	Explanation of the scientific material throughThis section will explain and clarify the most prominent operations research models used in financial and managerial analysis.	Operations Research	A theoretical framework for operations research Methods of building mathematical models in operations research Explanation of the most prominent linear programming formulas The graphical method in solving linear programming problems A simplified method for solving linear programming problems roadMMajor in solving linear programming problems Transport models The mathematical model of the transportation problem The Northwest Corner Method for Solving Transportation Problems Lowest cost method Vogel's estimation method Unbalanced transport model	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 vacatio 16 17 18 19 19 20 21 22 23 24 25 26 27 28 29 30

			How to navigate through empty squares The modified distribution method in finding the optimal solution to the transportation problem Business Networks Business network analysis Critical path method PERT's approach to business network analysis Binary model Queue analysis		

11. Course evaluation

distributionas follows:30
Specialization grade for the monthly examWith 20 points allocated for participation and daily exams

12. Learning and teaching resources

	Required textbooks (methodology, if applicable)
Dr. Fawzia Omar Ghaleb: Lectures in Operatic Research: University of Basra, College Administration and Economics	Main references (sources)
Hamed Al-Shamarti: Operations Research "Concept and Application", Demo Press Printing Foundation, Beirut	Recommended supporting books and references (scientific journals, reports…)
	Electronic references, websites

Course description template

13. Course Name:	
Financial derivatives	
14. Course code:	
15. the chapter/Year:	
thequarterly	
16. Date this description was prepared:	
29/11/2025	
17. Available forms of attendance:	
My presence only	
18. Number of study hours (total) / Number of units (total):	
45hourseasonHey3.one hour per week	
19. Name of the course coordinator (if there is more than one, please mention it).	
Name: Dr. Mahdi Saleh Hanoush Email: the name:M.M. Asia Ali Hadi Email:asia.ali@uobasrah.edu.iq	
20. Course objectives	
	1Introducing the student to t subjectFinancial derivatives 2_ Getting to knowTypes Financ derivatives. 3_ statementThe importance and role financial derivatives.
21. Teaching and learning strategies	
1-The teaching strategy involves planning the collaborative concept. 2-Brainstorming is a teaching strategy. 3-Education strategy series of observations.	**strategy**

22. Course structure

Evaluation Method	Learnin g method	Unit or topic name	Required learning outcomes	Hours	Week

Questions, discussions, and periodic exams Questions, discussions, and periodic exams Questions, discussions, and periodic exams Questions, discussions, and periodic exams Questions, discussions, and periodic exams Questions, discussions, and periodic exams Questions, discussions, and periodic exams Questions, discussions, and periodic exams Questions, discussions,	My presenc My presenc My presenc My presenc My presenc My presenc My presenc My presenc My presenc My presenc	Definition of financial derivatives: According to the International Monetary Fund and billionaire Warren Buffett Financial derivatives markets Objectives of financial derivatives Types of financial derivatives Opinions of supporters and opponents of financial derivatives Risks of dealing in derivatives The contribution of derivatives to financial crises The concept and origin of options contracts Elements of options contracts	1- IDTheoryYearFinancial derivatives 2- Options contracts	2 hour 2 hour 2 hour 2 hour 2 hour 2 hour 2 hour 2 hour 2 hour 2 hour 2 hour 2hour 2hour 2hour 2hour	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

and periodic exams Questions, discussions, and periodic exams Questions, discussions, and periodic exams Questions, discussions, and periodic exams Questions, discussions, and periodic exams Questions, discussions, and periodic exams Questions, discussions, and periodic exams	My presence My presence My presence My presence My presence	Options markets Traders in the options market Types of options contracts Comparison between stocks and options The mechanism of trading in the options market Futures contracts and swaps			

23. Course evaluation
distributionas follows:20Daily exam grades for the first semester.30 Monthly exam grades for the semesterthe first50Grade for final exams For the first chapter
24. Learning and teaching resources

	Required textbooks (methodology, if applicable)

bookFinancial Derivatives Management / Dr. Abdul Rahman Al-Douri and Saad Aqel	Main references (sources)
	Recommended supporting books and references (scientific journals, reports…)
	Electronic references, websites

1. Course Name:
Banking accounting
2. Course code:
3. the chapter/Year:annual
4. Date this description was prepared:
23/11/2025
5. Available forms of attendance:
My presence only
6. Number of study hours (total) / Number of units (total):
30hourquarterly. 2one hour per week
7. Name of the course coordinator (if there is more than one, please mention it).
the name:m.Ahmed Abdulkarim Al-Yassin Email:ahmed.alyseen@uobasrah.edu.iq
8. Course objectives

	• Understanding the banking industry, its nature and characteristics • .Understanding the concept of banking functions and the services they provide. • .The course aims to introduce daily and final accounts.

9. Teaching and learning strategies	
The skill of dealing with the subject of banking accounting for banks .A statement of all the information that is unclear to the student in general	**strategy**

Course description template

25. Course Name:
financial markets
26. Course code:
27. the chapter/Year:
The semester
28. Date this description was prepared
21/11/2025
29. Available forms of attendance:
My presence only
30. Number of study hours (total) / Number of units (total):45
45hourQuarterly3.one hour per week
31. Name of the course coordinator (if there is more than one, please mention it).
the name:.D. Ahmed Jassi Mohammed:ahmed.j.mohammed@uobasrah.edu.iq

32. Course objectives	
• ..... • ..... •	Enabling students to knowFinancial markets and how they work-

33. Teaching and learning strategies	
1-Educational strategy: Concept planning. 2-Brainstorming is a teaching strategy. 3-Education strategy series of observations	**strategy**

34. Course structure					
Evaluation Method	**Learning method**	**Unit or topic name**	**Required learning outcomes**	**Hours**	**Week**
Questions and discussion	Lectures/Class	financial markets	Theoretical Foundations of Financial Markets Primary markets secondary markets Money markets Capital markets Organized markets Unregulated mark Financial mark and globalization Trading mechanism Market Analysis Market indicators Fundamental Analysis Technical Analysis analytical tools Market analy theories Methods calculating the ind	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

35. Course evaluation
distribution as follows:50degree exams Monthly Daily50degree For exams Final

36. Learning and teaching resources	
A document prepared by the instructor	Required textbooks (methodology, if applicable)
	Main references (sources)

	Recommended supporting books and references (scientific journals, reports…)
	Electronic references, websites

Course description template

25. Course Name:
Baathist crimes
26. Course code:
27. the chapter/Year:
thequarterly
28. Date this description was prepared:
312/2025
29. Available forms of attendance:
My presence only
30. Number of study hours (total) / Number of units (total):
30 hourseasonHey.2one hour per week
31. Name of the course coordinator (if there is more than one, please mention it).
the name:M.M. Israa Khairy AbdelEmail:israa.abed@uobasrah.edu.iq
32. Course objectives

	1Introducing the student to t subjectBaathist crimes 2_ Getting to knowInternal events a situations. 3_ Statement of typesCrimes and th eventsIn Iraq.

33. Teaching and learning strategies

1-Education strategyHow dangerous the previous situation was for Ira society. 2-Education strategyprevious events in Iraq. 3-Learning strategy of the series of observations.	**strategy**

34. Course structure

Evaluation Method	**Learning method**	**Unit or topic name**	**Required learning outcomes**	**Hours**	**Week**
Questions, discussions, and periodic exams	My presenc	1-The concept of crimes and their categories 2-DiscoveryFThe tractorymLinguistically and technically! 3-Crime departments...	1-Crimes of the Ba'ath regime according to the Criminal Court Lawyة IraqyةAl-AalyA2005	2 hour	1
Questions, discussions, and periodic exams	My presenc			2 hour	2
Questions, discussions, and periodic exams	My presenc	1-Types of international crimes 2- Decisions Issued from The court Criminal The upper	Psychological an social crimes, the effects, and the most prominent violations of the Ba'athist regime Iraq	2 hours	3
		Psychological crimes Legislative level Executive level		2hour	4
	My presenc	Judicial level		2 hour	5

Questions, discussions, and periodic exams	My presence	theyatPsychological crimesyة Psychological effects of crimesyة		2 hour	6
Questions, discussions, and periodic exams	My presence	social crimesyة militarization of society		2 hour	7
Questions, discussions, and periodic exams	My presence	The Ba'athist regime's stance on theyN		2 hour	8
		Violations of the lawsyNIraqyة		2 hour	9
Questions, discussions, and periodic exams	My presence			2 hour	10
		Images of human rights abuses and crimes committed by the authorities		2 hour	11
Questions, discussions, and periodic exams	My presence	Some decisions regarding the political and military violations of the Ba'ath regime	Environmental crimes of the regi Baath in Iraq	2 hour	12
Questions, discussions,	My presence			2hour	13

and periodic exams					
Questions, discussions, and periodic exams	My presenc	Prisons and detention centers of the Ba'ath regime		2 hour	14
Questions, discussions, and periodic exams	My presenc	War and radioactive pollution and landmine explosions		2 hour	15
Questions, discussions, and periodic exams	My presenc	Destruction of cities and villages (scorched earth policy)	Mass grave crime		
Questions, discussions, and periodic exams	My presenc	The marshes drying			
Questions, discussions, and periodic exams	My presenc	Demolition of palm groves, trees and crops			
Questions, discussions, and periodic exams		Events of the mass graves of genocide committed by the Ba'athist regime in Iraq			
		Chronological classification of genocide graves in			

Questions, discussions, and periodic exams		Iraq for the period 1963–2003			

35. Course evaluation	
distributionas follows:20Daily exam grades for the first semester.30 Monthly exam grades for the semesterthe first50Grade for final exams For the first chapter	
36. Learning and teaching resources	
Unified curriculum of the Ministry of High Education and Scientific Research	Required textbooks (methodology, if applicable)
Unified curriculum of the Ministry of Higher Education and Scientific Research	Main references (sources)
Articles about Ba'athist crimes	Recommended supporting books and references (scientific journals, reports…)
Research published on websites	Electronic references, websites

Course description template

1. Course Name:English poetry
computers
2. Course code:
3. the chapter/Year:annual
quarterly
4. Date this description was prepared
24-11-2025
5. Available forms of attendance:
My presence only
6. Number of study hours (total) / Number of units (total):
3one hour per week

7. Name of the course coordinator (if there is more than one, please mention it).	
the name:A.M. Haider Salah Hashem Email:hayder_alasadi@uobasrah.edu.iq	
8. Course objectives	
	• It defines the basic concepts of modern computing, and illustrates its various forms and its impact on different areas of life.. • It identifies the computer system with its hardware and software components and their impact on the classification of computer devices.. • Modern operating system types are shown. • You use the personal computer with the Windows (7) operating system with confidence and the ability to utilize its available facilities.. • It illustrates the impact of the internet and network revolution on our modern lives.. • Modern trends in the world of the Internet are shown. • Software packages are used for word processing.MsWord2007, PowerPoint 2007 presentations, and Excel 2007 spreadsheet program.
9. Teaching and learning strategies	
1-The teaching strategy involves planning the collaborative concep 2-Brainstorming is a teaching strategy. 3-Education strategy series of observations	**strategy**

10. Course structure

Evaluation Method	Learning method	Unit/Course or Topic Name	Required learning outcomes	Hours	Week
Questions and discussion	My presence	basicscomputer	AComputer course continuityand his generationsData and information	3	1
Daily tests	My presence	basicscomputer	Computer Featuresand fieldsIts uses and components	3	2
Questions and discussion	My presence	Computer components	Types of computers and their classification	3	3
Daily tests	My presence	Computer components	Computer componentsPartsPhysical devicesInput And the exit	3	4
Questions and discussion	My presence	Computer components	Computer Fund and Entity	3	5
Daily tests	My presence	Computer security	SystemscounterAnd the sixth computer	3	6
Questions and discussion	My presence	Computer security	ethicsthe worldelectronic ProblemAbuses and Computer Security	3	7
Daily tests	My presence	Software licenses	intellectual propertyand penetration electronic	3	8
Questions and discussion	My presence	Operating system basics	introductionDefinition of an operating system and its functionsand its goals	3	9
Daily tests	My presence	Operating system basics	introductionDefinition of an operating system and its functionsand its goals	3	10
Questions and discussion	My presence	Operating system components	Operating system classification examples	3	11
Daily tests	My presence	Operating system components	Operating system classification examples	3	12
Questions and discussion	My presence	Types of operating systems	NWindows 7 operating system	3	13
Daily tests	My presence	Operating system handling mechanism	NWindows 7 operating system	3	14
Questions and discussion	My presence	Operating system handling mechanism	Installation requirements and desktop components: Use a calculator to determine its contents.	3	15
Daily tests	My presence	Operating system handling mechanism	Installation requirements and desktop components: Use a calculator to determine its contents.	3	16

11. Course evaluation

First exam grade (15) Second exam grade (15) Practical test score (15) Daily participation (5)

12. Learning and teaching resources

	Required textbooks (methodology, if applicab
• Yassin, Arafat. (2010). International Computer Driving Licence - Version 5. Amman, Jordan.	Main references (sources)
• Al-Quds Open University. (2011). Computer Principles Course/(0102). Al-Quds Open University: Amman, Jordan. • General Organization for Technical and Vocational Training. Fundamentals of Operating Systems. Kingdom of Saudi Arabia.	Recommended supporting books and references (scientific journals, reports…)
https://dspace.qou.edu/contents/0102/	Electronic references, websites

10. Course Name:	
Banking accounting	
11. Course code:	
the chapter/Year:annual	
12. Date this description was prepared23/11/2025	
13. Available forms of attendance:	
My presence only	
14. Number of study hours (total) / Number of units (total):	
30hourquarterly. 2one hour per week	
15. Name of the course coordinator (if there is more than one, please mention it).	
the name:Dr. Ahmed Rasen AlawiEmail:ahmed.risian@uobasrah.edu.iq	
16. Course objectives	
	• Understanding the banking industry, its nature and characteristics • .Understanding the concept of banking functions and the services they provide. • .The course aims to introduce daily and final accounts.
17. Teaching and learning strategies	
The skill of dealing with the subject of banking accounting for banks .A statement of all the information that is unclear to the student in general	s e

Course description template

1. Course Name: Managerial accounting	
2. Course code:	
3. the chapter/Year: The semester	
The semester	
4. Date this description was prepared:26/11/2025	
5. Available forms of attendance:	
My presence only	
6. Number of study hours (total) / Number of units (total):	
45hourquarterly!3.one hour per week	
7. Name of the course coordinator (if there is more than one, please mention it).	
the name:M. Ban Tawfiq Najm Al-Email Ban.nagem@uobasrah.edu.iq the name:M.M. Virgin Jasib Email:Lec.athraa.ghasep@uobasrah.edu.iq	
8. Course objectives	
• ..... • ..... •	1- Equipping students with application skillsAccounting procedures. 3-Clarifying the most important modern ideasIn managerial accounting
9. Teaching and learning strategies	

1-The teaching strategy involves planning the collaborative concep 2-Brainstorming is a teaching strategy. 3-Education strategy series of observations	**strategy**

10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
AFor weekly, monthly, daily, written , and final examsthe chapter .	Explanation of the scientific material throughThe presentation. 2-Writinghomework Summarizing the most importantt heIdeas presented during the lectures 3-Staying informed	Managerial accounting	The concept of managerial accounting **The relationship of managerial accounting to other sciences** **Objectives of Management Accounting** **The difference between managerial and financial accounting exercises** **Cost-volume-profit relationships**	3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

	about the latest ideas and developm ents in the field of manageria l accountin g		**exercises exercises Break-even analysis Contribution Return Rate exercises exercises The concept of planning budgets Types of planning budgets Investment decisions**		

11. Course evaluation

distributionas follows20 degreeThe examMonthlyFirst and20 Second monthly exam grade.And 10 for participation and daily preparation50degreeThe examFinal.

12. Learning and teaching resources

	Required textbooks (methodology, if applicable)
Managerial accounting for decisio making and strategic support / Hashe Ali Hashem	Main references (sources)
bookHorngren et al. edition2012 bookHilton 2000 Edition	Recommended supporting books and references (scientific journals, reports…)

Managerial Accounting, Ayman Taha Al-Nour	Electronic references, websites

Course description template

1. Course Name:
Banking Marketing
2. Course code:
3. the chapter/Year:annual
quarterly
4. Date this description was prepared
18/11/2025
5. Available forms of attendance:
My presence only
6. Number of study hours (total) / Number of units (total):
Two hours per week
7. Name of the course coordinator (if there is more than one, please mention it).
the name:M.M. Murtaza AbdulHussein Abdulkarim Email:lec.murtadha.abdulhusain@uobasrah.edu.iq
8. Course objectives

	To equip the student with knowledge of the concept and importance of banking marketing and its tasks, and to provide

	them with an understanding of the concept, importance, and specifications of service in general and banking service in particular, in terms of its characteristics, life cycle, and development related to the elements of the marketing service mix, such as pricing, distribution, and promotion. The student is also provided with information about the specificities of marketing work in different banking institutions.

9. Teaching and learning strategies	
1-The teaching strategy involves planning the collaborative concep 2-Brainstorming is a teaching strategy. 3-Education strategy series of observations	**strategy**

10. Course structure

Questions and discussion	Lectures/Class	An introductory overview of marketing	To understand the concept of marketing in general and banking marketing in particular To analyze the elements of the marketing mix and the strategies adopted in banking marketing To evaluate the functions of the banking marketing environment and identify its variables- To contribute to the preparation of banking marketing research	2	9
Yes	Yes	Marketing mix for banking services		2	10
Yes	Yes	Introduction to the service industry		2	11
Yes	Yes	Service Classification		2	12
Yes	Yes	The marketing environment for marketing services		2	13
Yes	Yes	Banking marketing information systems and marketing research		2	14
Yes	Yes	Banking service beneficiary behavior		2	15
Yes	Yes	Banking services		2	16
Yes	Yes	Banking Services Pricing Strategy		2	17
Yes	Yes	Marketing communications strategy for banking services		2	18
Yes	Yes	Banking Services Distribution Strategy		2	19
Yes	Yes	Banking service delivery process		2	20
Yes	Yes	Public and Banking Services		2	21
Yes	Yes	Physical evidence and banking services		2	22
Yes	Yes	Quality and banking services		2	23

11. Course evaluation

distributionas follows:50Daily, monthly, and term exam scores and 50Grade for final exams

12. Learning and teaching resources

	Required textbooks (methodology, if applicable)
Banking Marketing / Dr. Abdul-Redha Fa Badrawi	Main references (sources)
1. Banking Marketing Books	Recommended supporting books and references (scientific journals, reports…)

2. Scientific journals specializing in marketing - 3. Academic Research and Studies	
	Electronic references, websites

Course description template

1. Course Name:
International Finance
2. Course code:
3. the chapter/Year:quarterly
theSecond course
4. Date this description was prepared
14/11/2025
5. Available forms of attendance:
My presence only
6. Number of study hours (total) / Number of units (total):
45 One hour per year3.one hour per week
7. Name of the course coordinator (if there is more than one, please mention it).
the name:Dr. Aqeel Abdul Mohammed Email: aqeel.abas@unbasrah.edu.iq
8. Course objectives
The International Finance course aims to introduce students specializing in finance and banking to several concepts, mechanisms, indicators, and economic analysis, including the exchange of concepts

	related to international finance, the balance of payments, exchange rates, international finance instruments, and the importance of international financial markets.

9. Teaching and learning strategies	
1-The teaching strategy involves planning the collaborative concep 2-Brainstorming is a teaching strategy. 3-Education strategy series of observations	**strategy**

10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week

Questions a **discussion** **Questions a** **discussion** **Questions a** **discussion** **Questions a** **discussion** **Questions a** **discussion** **Questions a** **discussion** **Questions a** **discussion** **Questions a** **discussion** **Questions a** **discussion** **Questions a** **discussion** **Questions a** **discussion** **Questions a** **discussion** **Questions a** **discussion**	**Lectures** **Lectures** **Lectures** **Lectures** **Lectures** **Lectures** **Lectures** **Lectures** **Lectures** **Lectures** **Lectures** **Lectures** **Lectures** **Lectures**	**The concept and** **importance of** **international finance** **Sources of internation** **funding** Balance of payments Exchange rates International bank loan Foreign direct investme indirect foreign investment **International financia** **markets** **First exam** **International financia** **markets** **International financia** **markets** **International Finance** **Risks** **International financia** **crises** **International financia** **crises** **Second exam**	**1.The student will learn about the concept and importance of international finance and related financial operations.** **2. The student should understand the concept and objectives of the balance of payments and how to correct any imbalances therein.** **3. The student should become familiar with the sources and types of international funding.** **The student will learn about the types of internatio nal financial institutio ns and markets.**	3 hours 3 hours 3 hours 3 hours 3 hours 3 hours 3 hours 3 hours 3 hours 3 hours 3 hours 3 hours 3 hours 3 hours 3 hours	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

11. Course evaluation
distributionas follows:50 Monthly and daily exam scoresand 50Grade for final exams
12. Learning and teaching resources

	Required textbooks (methodology, if applicable)
International Finance: Theoretical a Analytical Foundations. By Mayeh Shbe and Dr. Hassan Karim	Main references (sources)
	Recommended supporting books and references (scientific journals, reports…)

Course description template

37. Course Name:
Financial and banking risk management

38. Course code:	
39. the chapter/Year:	
The semester	
40. Date this description was prepared	
21/11/2025	
41. Available forms of attendance:	
My presence only	
42. Number of study hours (total) / Number of units (total):45	
45hourQuarterly3.one hour per week	
43. Name of the course coordinator (if there is more than one, please mention it).	
the name:.A.M. Faiza Hassan Masjat: Faiza.mosachet@uobasrah.edu.iq	
44. Course objectives	
• ..... • ..... •	Enabling students to knowThe concept of risk management in banks
45. Teaching and learning strategies	
1-Educational strategy: Concept planning. 2-Brainstorming is a teaching strategy. 3-Education strategy series of observations	**strategy**

46. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Questions and discussions	Lectures/C s	Financial a banking r management	The concept of risk The concept of r management Types of banki risks Credit risks Market risks Interest rate risk	3 3 3 3 3 3 3 3	1 2 3 4 5 6 7

			Exchange rate risk Political risks Legal risks operational risks Country risks Basel Committee Basel Committ standards for r management Methods of deali with risks Ways to reduce ris Capital adequacy	3 3 3 3 3 3 3 3	8 9 10 11 12 13 14 15

47.
distribution as follows:50Shake exams Monthly Daily50degree For exams Final

48. Learning and teaching resources	
A handout prepared by the instruct containing the curriculum syllabus.	Required textbooks (methodology, if applicable)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports…)
	Electronic references, websites

Course description template

49. Course Name:
Islamic banks
50. Course code:
51. the chapter/Year:
The semester

52. Date this description was prepared
21/11/2025
53. Available forms of attendance:
My presence only
54. Number of study hours (total) / Number of units (total):45
45hourQuarterly3.one hour per week
55. Name of the course coordinator (if there is more than one, please mention it).
the name:.A.M. Faiza Hassan Masjat: Faiza.mosachet@uobasrah.edu.iq

56. Course objectives	
• ..... • ..... •	Enabling students to knowIslamic Banking Operations

57. Teaching and learning strategies	
1-Educational strategy: Concept planning. 2-Brainstorming is a teaching strategy. 3-Education strategy series of observations	**strategy**

58. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Questions and discussions	Lectures/Cs	Islamic banks	The concept of Islamic banking The emergence of Islamic banking Stages of development of Islamic banking The difference between Islamic banks and	3 3 3 3 3 3 3 3 3 3 3 3 3	1 2 3 4 5 6 7 8 9 10 11 12

			conventional banks Islamic finance formulas Speculation Murabaha arbitrage Peace sale farming Istisna' Courses global financial crisis The role of Islamic banks in confronting the financial crisis	3 3 3	13 14 15

59.	
distribution as follows:50Shake exams Monthly Daily50degree For exams Final	
60. Learning and teaching resources	
A handout prepared by the instruct containing the curriculum syllabus.	Required textbooks (methodology, if applicable)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports…)
	Electronic references, websites

Course description template

13. Course Name:Auditing
Auditing
14. Course code:

15. the chapter/Year: The semester					
The semester					
16. Date this description was prepared:21/11/2025					
17. Available forms of attendance:					
My presence only					
18. Number of study hours (total) / Number of units (total):					
45hourquarterly!3.one hour per week					
19. Name of the course coordinator (if there is more than one, please mention it).					
the name:M. Ban Tawfiq Najm Al-Email Ban.nagem@uobasrah.edu.iq the name:M.M. Virgin Jasib Email:Lec.athraa.ghasep@uobasrah.edu.iq					
20. Course objectives					
• ..... • ..... •			1- Equipping students with application skillsAudit procedures 3-Clarifying the most important modern ideasIn auditing		
21. Teaching and learning strategies					
1-The teaching strategy involves planning the collaborative concep 2-Brainstorming is a teaching strategy. 3-Education strategy series of observations					strategy
22. Course structure					
Evaluation Method	**Learning method**	**Unit or topic name**	**Required learning outcomes**	**Hours**	**Week**
AFor weekly, monthly, daily,	Explanation of the scientific material throughTh	Auditing and financ control	introduction in science Auditing AuditorAT.	3hour 3hour 3hour 3hour	1 2 3 4 5 6 7

written , and final examst he chapter .	e presentati on. 2- Writingho meworkSu mmarizing the most importantt heldeas presented during the lectures 3-Staying informed about the latest ideas and developm ents in the field of auditing.		**Errors, fraud, and the auditor's responsibilit y.** Preliminary audit procedures and audit planning. **Evidence.** **Internal control and internal auditing.** **The role of auditing in activating financial inclusion for banks** **Auditor's reports.** **The concept and types of financial control.** **The bodies responsible for financial oversight.**	3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour	8 9 10 11 12 13 14 15

			Assets control and auditing procedures Control and audit procedures for liabilities and equity. Analytical procedures for financial statements. Modern trends in control and auditing.		

23. Course evaluation
distributionas follows20 degreeThe examMonthlyFirst and20 Second monthly exam grade.And 10 for participation and daily preparation50degreeThe examFinal.

24. Learning and teaching resources	
Internal audit and control	Required textbooks (methodology, if applicable)
Iraqi audit evidence	Main references (sources)
International auditing standards	Recommended supporting books and references (scientific journals, reports…)
Federal Board of Supreme Audit https://www.fbsa.gov.iq/	Electronic references, websites

Course description template

1. Course Name:
Intermediate Financial Accounting
2. Course code:
3. the chapter/Year:
quarterly
4. Date this description was prepared14/11/2025
5. Available forms of attendance:
My presence only
6. Number of study hours (total) / Number of units (total):
45Seasonal hour3.one hour per week
7. Name of the course coordinator (if there is more than one, please mention it).
the name:M.D. Hello Saddam Mahr:
8. Course objectives

• ..... • ..... •	1- **Presenting and explaining the theoretical framework of financial accounting** 2- **To equip the student with the ability to understand and use financial accounting tools** 3- **To broaden the student's understanding of how to perform accounting treatments and inventory adjustments at the end of the financial period.**

	4- **Use the scientific method to solve accounting problems.**

9. Teaching and learning strategies	
1-The teaching strategy involves planning the collaborative concep 2-Brainstorming is a teaching strategy. 3-Education strategy series of observations	**strategy**

10. Course structure

Evaluation Method	**Learning method**	**Unit or topic name**	**Required learning outcomes**	**Hours**	**Week**
Written exam, oral exam, and completion of assignments; final exam at the end of the	1- Theoretical lectures 2- practical application 3- Multimedia presentation 4- Active participatio	Victorian Engli poetry	1- Defining the theoretical framework of accounting 2- Accounting treatment of revenue and expense accounts. 3- Accounting	3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 vacatio 1 2 3 4 5 6 7 8 9

semest er..	n in solvin g accou nting probl ems		treatment of cash deficits and surpluses . 1- Accounting treatment accounts receivable 2- Accounting measuremen of fixed asset 3- Accounting measuremen of investments/ ames a bonds 4- Inventory adjustments the end of t financial peri 5- Preparation financial statements	3hour 3hour 3hour 3hour 3hour 3hour 3hour	10 11 12 13 14 15

11. Course evaluation
distributionas follows25Grades for monthly and daily exams for the first semester25Grades for monthly and daily exams for the second semester50Grade for final exams

12. Learning and teaching resources	
Intermediate Accounting / Talal Al-Jaja	Required textbooks (methodology, if applicable)
Financial Accounting / Fouad Zako	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course description template

1. Course Name:Economic measurement	
2. Course code:	
3. the chapter/Year:annual	
Courses	
4. Date this description was prepared21/11/2025	
5. Available forms of attendance:	
My presence only	
6. Number of study hours (total) / Number of units (total):	
45 semester hours, 3 hours per week	
7. Name of the course coordinator (if there is more than one, please mention it).	
the name:m.d.Hashim Jabbar	
8. Course objectives	
• ..... •	Applications of regression in the financial and banking sectors
9. Teaching and learning strategies	
1-The teaching strategy involves planning the collaborative concep 2-Brainstorming is a teaching strategy. 3-Education strategy series of observations	**strategy**
10. Course structure	

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
AFor monthly and daily exams and the end-of-first-semester exam	Explanation of the material both theoretically and practically	Classical lin regression methods	Applications of regression in the financial and banking sectors	3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

11. Course evaluation	
distributionas follows50Grades for monthly and daily exams for the first semester50Grades for monthly and daily exams for the second semester50Grade for final exams	
12. Learning and teaching resources	
English Victorian and Modern Poetry	Required textbooks (methodology, if applicable)
Armstrong, Isobel. Victorian Poetry: Poet poetics and politics. Routledge, 2019	Main references (sources)
Bristow, J. (Ed.). (2000). The Cambridge companion to Victorian poetry. Cambridge University Press Cronin, R. (2012). Reading Victorian Poetry (Vol. 5). John Wiley & Sons...	Recommended supporting books and references (scientific journals, etc.)
https://zlibrary-asia.se/	Electronic references, websites

https://www.researchgate.net/	

Course description template

1. Course Name:
E–commerce
2. Course code:
3. the chapter/Year:annual
quarterly
4. Date this description was prepared
6/12/2025
5. Available forms of attendance:
My presence only
6. Number of study hours (total) / Number of units (total):
30hour.2one hour per week
7. Name of the course coordinator (if there is more than one, please mention it).
the name:Assistant Professor Dr. Radhi Obaid Nughaimish

8. Course objectives	
• ..... • ..... •	**Enabling students to understand the concept of e–commerce, its fields and types, and to understand electronic contracts, how they are concluded and signed, and to understand electronic markets.**
9. Teaching and learning strategies	
1-The teaching strategy involves planning the collaborative concep 2-Brainstorming is a teaching strategy. 3-strategy ofTeaching the discussions specific to each topic.	**strategy**

10. Course structure					
Evaluation Method	**Learning method**	**Unit or topic name**	**Required learning outcomes**	**Hours**	**Week**
Questions and discussionAFor weekly, monthly, daily, written, and final examscourse.	In-person lectures In-person lectures In-person lectures In-person lectures	The concept, characteristics, disadvantages, and advantages of e-commerce Yaha Concept, characteristics, and conditions Determining the time and place of the electronic contract. Dispute resolution internationally and domestically in accordance with international agreements and domestic laws.	E-commerce Risks and obstacles of e-commerce E-commerce contracts Conditions for the validity of the contracting parties' intent and its electronic expression Place and time of contract conclusion E-commerce dispute resolution methods: primary and secondary conflict-of-law rules Online marketplaces and e-commerce platforms	2 2 2 2 2 2 2 2 2 2 2	1 2 3 4 5 6 7 8 9 10 11 12

11. Course evaluation	
distributionas follows:20Grades for monthly and daily exams for the first semester.20 Grades for monthly and daily exams for the second semester10Daily participation grades50Grade for final exams	
12. Learning and teaching resources	
A handout prepared by the cour instructors according to the prescrib curriculum.	Required textbooks (methodology, if applicable)

Course description template

1. Course Name:English language	
Headway plus / Elementary student book	
2. Course code:	
3. the chapter/Year:annual	
annual	
4. Date this description was prepared04/12/2025	
5. Available forms of attendance:	
My presence only	
6. Number of study hours (total) / Number of units (total):	
30hourquarterly.2one hour per week	
7. Name of the course coordinator (if there is more than one, please mention it).	
Prof. Dr. Radhi Obeid Nughaimishradi.nghameesh@uobasrah.edu.iq	
8. Course objectives	
• ..... • ..... •	**-Developing students' English language skills** **-Using modern scientific methods to develop students' understanding in**

	reading, comprehension, and conversation

9. Teaching and learning strategies

Explaining basic rules through presentations, interaction, participation, brainstorming techniques, and developing students' speaking and comprehension skills.	**strategy**

10. Course structure

Evaluation Method	**Learning method**	**Unit or topic name**	**Required learning outcomes**	**Hours**	**Week**
AFor weekly, monthly, daily, written, and final examsthe chapter.	Explaining basic rules through presentations, interaction, participation, brainstorming techniques, and developing students'	1- Unit one academic skills 2- The reading quiz 3- How do you read 4- describe people 5- parts of speech 6- Unit two: Work and stress 7- Sequencing ward 8- Spelling and rules 9- Unit three: people and environment 10-Unit four: Architecture 11-Description of buildings 12-Unit five: Education 13-Unit six: Technology 14-Inventions 15-describe things 16- Punctuation	To enhance students' skills and increase their knowledge in understanding and speaking English grammar, and to acquire and assimilate as much vocabular	2hour 2hour 2hour 2hour 2hour 2hour 2hour 2hour 2hour 2hour 2hour 2hour 2hour 2hour 2hour	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 vacatio 16 17 18 19 19 20 21 22

	speaking and comprehension skills.		y as possible.		23

11. Course evaluation
distributionas follows40Monthly and daily exam scores10For the chapterthe first

12. Learning and teaching resources	
New headway plus/ elementary studen	Required textbooks (methodology, if applicable)
	Main references (sources)
Headway academic skills 1, 2, 3	Recommended supporting books and references (scientific journals, reports…)
	Electronic references, websites

Course description template

13. Course Name:English language
Headway plus/upper intermediate
14. Course code:
15. the chapter/Year:annual
annual
16. Date this description was prepared03/12/2025
17. Available forms of attendance:
My presence only
18. Number of study hours (total) / Number of units (total):
30hourquarterly.2one hour per week

19. Name of the course coordinator (if there is more than one, please mention it).	
Prof. Dr. Hussein Jawad Kadhimhussein.kadum@uobasrah.edu.iq	
20. Course objectives	
• ..... • ..... •	**-Developing students' English language skills -Using modern scientific methods to develop students' understanding in reading, comprehension, and conversation**
21. Teaching and learning strategies	
Explaining basic rules through presentations, interaction, participation, brainstorming techniques, and developing students' speaking and comprehension skills.	**strategy**

22. Course structure

Evaluation Method	**Learning method**	**Unit or topic name**	**Required learning outcomes**	**Hours**	**Week**
AFor weekly, monthly, daily, written, and final examsthe chapter.	Explaining basic rules through presentations, interaction, participation, brainstorming techniques, and	1- The ter system 2- The ter system 3- Present perfect 4- Present perfect 5- Narrative tenses 6- Narrative tenses 7- Negative 8- Negative 9- Future form 10- Future forms	To enhance students' skills and increase their knowledge in understanding and speaking English grammar, and to acquire and assimilate as much vocabulary as possible.	2hour 2hour 2hour 2hour 2hour 2hour 2hour 2hour 2hour 2hour 2hour 2hour 2hour 2hour 2hour	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 vacatio 16 17 18 19

	developin g students' speaking and comprehe nsion skills.	11- Countabl and uncountable nouns 12- Countabl and uncountable nouns			19 20 21 22 23 24 25 26 27 28 29 30

23. Course evaluation
distributionas follows40Monthly and daily exam scores10For the chapterthe first
24. Learning and teaching resources

New headway plus/ upper intermediat	Required textbooks (methodology, if applicable)
New headway plus/ upper intermediat	Main references (sources)
Headway academic skills 1, 2, 3	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course description template

13. Course Name:
Intermediate Financial Accounting
14. Course code:
15. the chapter/Year:
quarterly
16. Date this description was prepared14/11/2025

17. Available forms of attendance:	
My presence only	
18. Number of study hours (total) / Number of units (total):	
45Seasonal hour3.one hour per week	
19. Name of the course coordinator (if there is more than one, please mention it).	
the name:M.M. Salam Saddam Mahr	
20. Course objectives	
• ..... • ..... •	5- **Presenting and explaining the theoretical framework of financial accounting** 6- **To equip the student with the ability to understand and use financial accounting tools** 7- **To broaden the student's understanding of how to perform accounting treatments and inventory adjustments at the end of the financial period.** 8- **Use the scientific method to solve accounting problems.**
21. Teaching and learning strategies	
1-The teaching strategy involves planning the collaborative concep 2-Brainstorming is a teaching strategy. 3-Education strategy series of observations	**strategy**
22. Course structure	

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Writte n exam, oral exam, and comple tion of assign ments; final exam at the end of the semest er..	5- Theor etical lectur es 6- practi cal applic ation 7- Multi medi a prese ntatio n 8- Activ e partic ipatio n in solvin g accou nting probl ems	Victorian Engli poetry	1- Defining the theoretic al framewor k of accountin g 2- Accounti ng treatment of revenue and expense accounts. 3- Accounti ng treatment of cash deficits and surpluses .	3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 vacatio 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

			6- Accounting treatment of accounts receivable 7- Accounting measurement of fixed assets 8- Accounting measurement of investments /names and bonds 9- Inventory adjustments the end of t financial peri 10- Preparation of financial		

			stateme nts		

23. Course evaluation
distributionas follows25Grades for monthly and daily exams for the first semester25Grades for monthly and daily exams for the second semester50Grade for final exams
24. Learning and teaching resources

Intermediate Accounting / Talal Al-Jaja	Required textbooks (methodology, if applicable)
Financial Accounting / Fouad Zako	Main references (sources)
	Recommended supporting books and references (scientific journals, reports…)
	Electronic references, websites

Course description template

13. Course Name:
Banking Marketing
14. Course code:
15. the chapter/Year:annual
quarterly
16. Date this description was prepared
8/12/2025
17. Available forms of attendance:
My presence only
18. Number of study hours (total) / Number of units (total):
Two hours per week
19. Name of the course coordinator (if there is more than one, please mention it).
the name:M.M. Zainab Abdulaziz Abdullah Email:zainab.abd_alazeez@uobasrah.edu.iq

<table>
<tr><td colspan="2">the name:M.M. Murtaza AbdulHussein Abdulkarim
Email:lec.murtadha.abdulhusain@uobasrah.edu.iq</td></tr>
<tr><td colspan="2">20. Course objectives</td></tr>
<tr><td></td><td>To equip the student with knowledge of the concept and importance of banking marketing and its tasks, and to provide them with an understanding of the concept, importance, and specifications of service in general and banking service in particular, in terms of its characteristics, life cycle, and development related to the elements of the marketing service mix, such as pricing, distribution, and promotion. The student is also provided with information about the specificities of marketing work in different banking institutions.</td></tr>
<tr><td colspan="2">21. Teaching and learning strategies</td></tr>
<tr><td>1-The teaching strategy involves planning the collaborative concep
2-Brainstorming is a teaching strategy.
3-Education strategy series of observations</td><td>strategy</td></tr>
</table>

22. Course structure					
Questions and discussion	Lectures/Class	An introductory overview of marketing	To understand the concept of marketing in general and banking marketing in particular To analyze the elements of the marketing mix and the strategies adopted in banking marketing To evaluate the functions of the banking marketing environment and identify its variables- To contribute to the preparation of banking marketing research	2	24
Yes	Yes	Marketing mix for banking services		2	25
Yes	Yes	Introduction to the service industry		2	26
Yes	Yes	Service Classification		2	27
Yes	Yes	The marketing environment for marketing services		2	28
Yes	Yes	Banking marketing information systems and marketing research		2	29
Yes	Yes	Banking service beneficiary behavior		2	30
Yes	Yes	Banking services		2	31
Yes	Yes	Banking Services Pricing Strategy		2	32
Yes	Yes	Marketing communications strategy for banking services		2	33
Yes	Yes	Banking Services Distribution Strategy		2	34
Yes	Yes	Banking service delivery process		2	35
Yes	Yes	Public and Banking Services		2	36
Yes	Yes	Physical evidence and banking services		2	37
Yes	Yes	Quality and banking services		2	38

23. Course evaluation
distributionas follows:50Daily, monthly, and term exam scores and 50Grade for final exams

24. Learning and teaching resources	
	Required textbooks (methodology, if applicable)
Banking Marketing / Dr. Abdul-Redha Fa Badrawi	Main references (sources)
1. Banking Marketing Books	Recommended supporting books and references (scientific journals, reports…)

2. Scientific journals specializing in marketing - 3. Academic Research and Studies	
	Electronic references, websites

Course description template

1. Course Name:
Management accounting
2. Course code:
3. the chapter/Courses
annual
4. Date this description was prepared
21/11/2025
5. Available forms of attendance:
My presence only
6. Number of study hours (total) / Number of units (total):
90 One hour per year.2 one hour per week
7. Name of the course coordinator (if there is more than one, please mention it).
the name: Dr. Shrouq Khalaf Latif Al-Amil:: shurooq.lateef@uobasrah.edu.iq
8. Course objectives

• ..... • ..... •	1- Enabling students to acquire accounting knowledge and understanding 2- Enabling students to acquire knowledge and understanding of accounting principles 3- Enabling students to acquire knowledge and understanding in decision-making.

9. Teaching and learning strategies	
1-The teaching strategy involves planning the collaborative concep 2-Brainstorming is a teaching strategy. 3-Education strategy series of observations 4-Presentation preparation strategy 5-Analysis and thinking strategy to arrive at the right solutions Participating in scientific and cultural trips to increase studen awareness of the need to make the most of studying the subject.	**strategy**

10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
AFor weekly, monthly, daily, written, and end-of-year exams. **Daily participation in solving exercises in**	Explanation of the scientific material throughThe presentation. 2-WritinghomeworkSummarizing the most importantt heldeas presented during the lectures	**Custody accounting, financial accounting, cost accounting, management accounting** **Evolution, its rejection, difference, similarity** **The common relationship between cost accounting and management accounting** **Break-even analysis and cost-profit-volume relationships draw point** **Multi-level break point**		2 hour 2 hour 2 hour 2 hour	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 vacatio 16 17 18 19 19 20 21 22

the practical aspect, preparing and evaluating presentations, preparing related reports, and participating in scientific trips and related scientific forums.	3-Staying informed about the latest ideas and developments in planning, control, and decision-making within the modern business environment.	**Changing components of t equation Bah The concept appropriate costs Cancellation a retention decision Manufacturing purchasing decision Order acceptar decision Types Budg Planning Types Budg Planning Planning budget f sales Expected Cash receipts table Planning budget f production Planning budget r materials Cash payments table**			23 24 25 26 27 28 29 30

11. Course evaluation
distributionas follows25Grades for monthly and daily exams for the first semester25Grades for monthly and daily exams for the second semester50Grade for final exams

12. Learning and teaching resources	
Managerial Accounting (Author)Ray H. Garrison and Eric W. Noreen	Required textbooks (methodology, if applicable)
Managerial Accounting for Decision Making and Strat Support, by Dr. Hashem Ali Hashem and Dr. Ahmed Kh Zayer	Main references (sources)
] [3] Managerial Accounting, authored by Prof. Dr. Nassif Jassim and others.	Recommended supporting books and references (scientific journals, reports…)
	Electronic references, websites

Course description template

1. Course Name:
Financial feasibility studies
2. Course code:
3. the chapter/Year: annual
Chapter 2
4. Date of preparation of this documentF :
17/11/2025
5. Available forms of attendance:
My presence only
6. Number of study hours (total) / Number of units (total):
45 hours of Faisaliah training (3 hours per week)
7. Name of the course coordinator (if there is more than one, please mention it).
M.M. Ahmed Sami Ibrahim

	8. Course objectives
	Identifying sources of funds - Estimating the cost of the financing structure a selecting the optimal structure - Ensuring the project's ability to recover cost - Determining the returns achieved from the investment project

	Developing innovative methods and approaches for project evaluation

9. Teaching and learning strategies	
-The skill of dealing with investment projects in terms of: - Determining the optimal financing structure Measuring the returns that can be achieved in the future - Measuring the costs of the investment project	strategy

10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
First course					
Questions and discussion	Lectures	– The concept of a feasibility study Objectives of a financial feasibility study – Company expenditures – The concept of invested capital	feasibility	2 hours	
		– Economic feasibility study – Financial feasibility study – Marketing feasibility study – Technical feasibility study	Investment feasibility study	1 hour	

Questions and discussion	Lectures	Cash flows instead of revenues and expenses Cash flows Opportunity cost - Achieving maximum value - Return Average return Risk-free return Expected return Premium-to-reward ratio	Foundations of Banking Decision-Making	10 hours	
Questions and discussion	Lectures	- Refund period Present value and discount rate Profitability guide Internal rate of return Accounting rate of return	Methods for evaluating investments	15 hours	
Questions and discussion	Lectures	- Financial structure Capital structure - Optimal financing structure - Sources of funding	financing structure	3 hours	
		Financial leverage and its impact on the financial structure - Determinants of the financing structure Total risk (systematic and unsystematic)	Financial leverage	3 hours	

		Equity funds and current assets			
Questions and discussion	Lectures	– Cost of capital – Cost of long-term loans Calculating the cost of preferred shares Calculating the cost of common stock Calculating the cost of retained earnings Calculating the weighted average cost	Measuring the cost of financing	9 hours	
Questions and discussion	Lectures	– Measuring the growth rate on the dividend Bond valuation	Financial asset viability	2 hours	

11. Course evaluation

distributionGradesas follows:
20degreetheexamthe first.
20degreetheexam the second.
10Attendance, daily assignments, and preparation
50degreeAMutahN End of course

12. Learning and teaching resources

Project feasibility study Financial feasibility study	Required textbooks (methodology, if applicable
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course description template

13. Course Name:		
Quantitative methods		
14. Course code:		
15. the chapter/Year:		
quarterly		
16. Date this description was prepared14/11/2025		
17. Available forms of attendance:		
My presence only		
18. Number of study hours (total) / Number of units (total):		
451 hour / 45 units		
19. Name of the course coordinator (if there is more than one, please mention it).		
M.M. Abdullah Mohammed Radi		
20. Course objectives		
	Working to develop students' abilities and skillsAnd training them to use quantitative analysis methods in order to arrive at results diagnosing the problems that the financial and banking sectors in Iraq are suffering from, and then to address these problems using operations research tools.	
21. Teaching and learning strategies		
1- Lectures 2- discussions 3- Daily tests 4- Homework		**strategy**
22. Course structure		

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Questions and discussion	Lectures	Theoretical framework of quantitative methods	General concept of quantitative methods	3	1
Questions and discussion	Lectures	Building the mathematical model for linear programming	Linear programming	3	2
Questions and discussion	Lectures	Linear programming models	Linear programming	3	3
Questions and discussion	Lectures	Methods for finding the optimal solution for a linear programming model	Linear programming	3	4
Questions and discussion	Lectures	A simplified method for solving linear programming models	Linear programming	3	5
Questions and discussion	Lectures	The graphical method in solving linear programming models	Linear programming	3	6
Questions and discussion	Lectures	The binary model in linear programming	Linear programming	3	7
Questions and discussion	Lectures	A theoretical introduction to transport models	Transportation problems	3	8
	Lectures	Preparing a transportation schedule and template	Transportation problems	3	9
Questions and discussion	Lectures	Methods for solving transport models	Transportation problems	3	10
Questions and discussion	Lectures	Finding optimal solutions to the transportation problem	Transportation problems	3	11
Questions and discussion	Lectures	Vogel's estimative method for solving transportation problems	Transportation problems	3	12
Questions and discussion	Lectures	How to navigate through empty squares in solving transportation problems	Transportation problems	3	13

Questions and discussion	**Lectures**	Balanced and unbalanced transport models	**Transportation problems**	**3**	**14**
Questions and discussion	**Lectures**	Analyzing business networks and finding the critical path	**Business Networks**	**3**	**15**

23. Course evaluation

distributionGradesas follows:
20degreetheexamthe first.
20degreetheexam the second.
10Attendance and participation
50degreeAMutahN End of course

24. Learning and teaching resources

	Required textbooks (methodology, if applicable)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports…)
	Electronic references, websites

Course description template

25. Course Name:

computers

26. Course code:

27. the chapter/Year:

Chapter 2

28. Date this description was prepared24/11/2025

29. Available forms of attendance:

My presence only

30. Number of study hours (total) / Number of units (total):

30 hours (K1) + 30 hours (K2) = 60 hours

31. Name of the course coordinator (if there is more than one, please mention it).

A.M. Haider Salah Hashem

32. Course objectives	
	– **Introduction to computer basics** – **Understanding operating systems** – **Microsoft Usage GuideOffice (Word, Excel, and PowerPoint)** – **Getting to know the basics of the internet**

33. Teaching and learning strategies	
- Lecture delivery method - For student groups - Reports and Studies - Use of visual aidsDigital display devices for topics	**strategy**

34. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
		First course			
Questions and discussion	**Lectures**	- **introduction** - **Types of computers and their classification** - **Computer hardware components** - **Input devices** - **Output devices** - **CPU** - **Types of memory and storage** - **Computer software components** - **Operating systems**	Computer basics	**14**	**1–7**

			First exam	2	8
Questions and discussion	Lectures	- introduction - Windows 7 installation requirements - Desktop components - taskbar - Icons - Desktop Properties - Handling files and folders - Start menu - Control panel - Add-on progra ms	Windows	12	9−14
			Second exam	2	15
Second course					
Questions and discussion	Lectures	- introduction - Running the Microsoft program - The program encountered - File tab - Main ribbon tab - Insert tab - Layout tab	Microsoft Office Word	6	1−3
Questions and discussion	Lectures	- introduction - Running the Microsoft program - The program encountered - File tab - Main ribbon tab - Insert tab - Layout tab	Microsoft Office Excel	8	4−7

		-	First exam	2	8
Questions and discussion	Lectures	- introduction - Running the Microsoft program - The program encountered - File tab - Main ribbon tab - Insert tab - Layout tab	Microsoft Office PowerPoint	6	9–11
Questions and discussion	Lectures	- introduction - A brief history of the internet - Internet uses - Global Network - web browsers - Interne t connec tion	Internet basics	6	12–14
			Second exam	2	15

35. Course evaluation

distributionGradesas follows:
20degreetheexamthe first.
20degreetheexam the second.
10Practical level
50degreeAMutahN End of course

36. Learning and teaching resources

	Required textbooks (methodology, if applicable)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports…)
	Electronic references, websites

Course description template

37. Course Name:

Financial Mathematics
38. Course code:
39. the chapter/Year:
quarterly
40. Date this description was prepared26/11/2025
41. Available forms of attendance:
My presence only
42. Number of study hours (total) / Number of units (total):
30Hour / 30 units
43. Name of the course coordinator (if there is more than one, please mention it).
Dr. Aqeel Abdul Mohammed Abbas M.M. Abdullah Mohammed Radi
44. Course objectives

	1- To equip the student with knowledge of the concept, characteristics, importance, application, and development of financial mathematics as it relates to financial and banking work.. **2- The student is also provided with information on how to calculate interest of its various types, calculate payments, methods of debt repayment and replacement, evaluate small projects, tenders and bonds, study discounts of its types, and the cutting of commercial papers in banks.**

45. Teaching and learning strategies

1-Method of delivering lectures 2- Student groups 3- Workshops 4- Reports and Studies	**strategy**

46. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Questions and discussion	**Lectures/Class**	1- Definition of interest 2- Types of interest 3-The Law of Simple Interest 4- Calculating the term with simple interest	Simple interest	2	1
Questions and discussion	**Lectures/Class**	1-Proportional rates 2- The difference between commercial interest and legitimate interest	Simple interest (calculating simple interest)	2	2
Questions and discussion	**Lectures/Class**	1- One-time sum 2- A sentence of several amounts	Simple interest (the total or earned value)	2	3
Questions and discussion	**Lectures/Class**	1- Equal Payments: Definition and Types 2- A set of payment schedules for the beginning of the project 3- End-of-term payment package	Simple interest (the total or earned value)	2	4
Questions and discussion	**Lectures/Class**	1- Definition of present value 2- The present value of one amount 3- Trade discount and correct discount	Simple interest (discount or present value)	2	5
Questions and discussion	**Lectures/Class**	1- The present value of several amounts 2- The present value of equal payments at the beginning of the period 3- The present value of equal payments at the end of the term	Simple interest (discount or present value)	2	6
Questions and discussion	**Lectures/Class**	1- Definition of the process of discounting commercial papers at the bank)	Simple interest (discounting commercial papers at the bank)	2	7

		2- Calculating the Net Present Value			
Questions and discussion	**Lectures/Class**	1- The concept of equivalence or substitution of commercial papers 2- The condition of equivalence 3- Replacement or equivalence of a commercial paper for another commercial paper in the absence of a settlement date and in the presence of a settlement date	Simple interest(Commercial paper equivalence or debt substitution)	**2**	**8**
			First exam	**2**	**9**
Questions and discussion	**Lectures/Class**	1- The basic law of compound interest 2- Calculating the duration and timetocompound interest 3- Calculating the interest amount on a compound basis	compound interest	**2**	**10**
Questions and discussion	**Lectures/Class**	1- The sentence with compound interest 2-Proportional rates 3- A sentence of several amounts	compound interest in camelsðor earned value)	**2**	**11**
Questions and discussion	**Lectures/Class**	1- Equal Payments: Definition and Types 2- A set of payment schedules for the beginning of the project 3- End-of-term payment package	compound interest in camelsðor earned value)	**2**	**12**
Questions and discussion	**Lectures/Class**	1- The present value of one amount	compound interest(Discount or present value	**2**	**13**
Questions and discussion	**Lectures/Class**	1- The present value of several amounts 2- The present value of equal payments at the beginning of the period 3- The present value of equal payments at the end of the term	Simple interest (discount or present value)	**2**	**14**
			Second exam	**2**	**15**

47. Course evaluation

distributionGradesas follows:
25degreetheexamthe first.
25degreetheexam the second.

50degreeAMutahN End of course
48. Learning and teaching resources

1- Financial Mathematics **2- Financial investment**	Required textbooks (methodology, if applicable)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports…)
	Electronic references, websites

Course description template

1. Course Name:Money and Banking
2. Course code:
3. the chapter/the first
annual
4. Date this description was prepared:8/12/2025
5. Available forms of attendance:
My presence only
6. Number of study hours (total) / Number of units (total):
45hourDuring the course3one hour per week
7. Name of the course coordinator (if there is more than one, please mention it).
the name:Dr. Ahmed Jabr Prof. Dr. Radhi Obeid Nughaimishradi.nghameesh@uobasrah.edu.iq
8. Course objectives

• ..... • ..... •	1- Equipping students with application skillstheideasMonetary and banking 2 –Expanding reading skillsandBlood money 3-Clarifying the most important modern ideas inFinancial and banking sciences

9. Teaching and learning strategies	
1-The teaching strategy involves planning the collaborative concep 2-Brainstorming is a teaching strategy. 3-Education strategy series of observations	**strategy**

10. Course structure

Evaluation Method	**Learning method**	**Unit or topic name**	**Required learning outcomes**	**Hours**	**Week**
AFor weekly, monthly, daily, written, and final examsThe course	Explanation of the scientific material throughSelected topics in the scientific methodAnd giving the most important readings of	Money and Banks	1-To equip students with the skill of analyzing theoriesMoney. 2- Informing students about the importance of theories of negationand Blood	3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 vacatic 16 17

	the textandBlood money in this regard. 2- Write a review sheet for eachResearcherIt summarizes the main ideas presented during the lectures. 3- Linking the ideasandThe famous blood money with opinionsTheandBlood money for students		moneyDuring previous eras	3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour	18 19 19 20 21 22 23 24 25 26 27 28 29 30

11. Course evaluation

distributionas follows:40Monthly and daily exam scores10Course grades50Grade for final exams
12. Learning and teaching resources

	Required textbooks (methodology, if applicable)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports…)
	Electronic references, websites

Course description template

61. Course Name:
Arabic
62. Course code:
63. the chapter/Year:annual
quarterly
64. Date this description was prepared12/20257
1. Available forms of attendance:
My presence only
2. Number of study hours (total) / Number of units (total):
30 (Course 1) 2 hours per week
3. Name of the course coordinator (if there is more than one, please mention it).
Dr. Uday Fadhil Abbas.
4. Course objectives

1. **Introducing students to the rules of gramm syntax, spelling, and handwriting.**	

2. **Introducing students to the importance studying literary texts.** 3. **Introducing students to the mechanism of corr pronunciation and sound scientific understand For eloquent texts.**	

5. Teaching and learning strategies	
1. Learning strategy: collaborative concept planning. 2. Brainstorming teaching strategy. 3. Education strategy series of observations	**strategy**

65. Course structure

Evaluation Method	**Learning method**	**Unit or topic name**	**Required learning outcomes**	**Hours**	**Week**
AFor weekly, monthly, daily, written, and end-of-year exams.	Lecture presentat	Language as a means of communication: Defining communication process Its concept and nature.	Achieving cognitive goals	2	1
	Lecture presentat	Reading: its definition, importance, objectives, an types	Achieving cognitive goals	2	2
	Lecture presentat			2	3
	Lecture presentat	Arabic poetry in the pre-Islamic era: Zuhair bin Abi Salma as ar example.	Achieving cognitive, value-based, and emotional goals	2	4
	Lecture presentat	Parts of speech: noun, verl and particle		2	5
	Lecture presentat	Inflection and constructio	Achieving skill-based objectives	4	6
	Lecture presentat	Types of inflection and construction:			7

	Lecture presentat Lecture presentat Lecture presentat Lecture presentat Lecture presentat Lecture presentat Lecture presentat Lecture presentat	The apparent, the implied, and the localized gramma analysis. Arabic poetry in the early Islamic period: Hassan ibn Thabit as a mo Secondary grammatical markers: (the five nouns, Dual, masculine plural, indeclinable noun) First semester midterm ex The nominal sentence: the subject and predicate, and verbs of being and its siste "Inna" and its sisters. The verbal sentence: verb, subject, passive subject. The object. Number: its definition and indefiniteness. Arabic poetry in the Umay era: Al-Farazdaq as an exampl Common linguistic errors the Arabic language.	Achieving cognitive, value-based, and emotional goals Achieving cognitive, value-based, and skill-based objectives Achieving measurement and evaluation Achieving cognitive and value-based goals Achieving values and skills goals Achieving cognitive, value-based, and emotional goals Achieving cognitive goals	4 2 2 2 2 2 2	8 9 10 11 12 13 14 15

		Arabic poetry in the Abbas era: Al-Mutanabbi as a model. Spelling rules: (medial har The closed and long taa'. Second half exam of the fi semester	Achieving cognitive, value-based, and skill-based goals Achieving cognitive goals Achieving cognitive, value-based, emotional, and skill-based goals Achieving measurement and evaluation		

6. Course evaluation

distributionGradesas follows:
20degreetheexamthe first .
20degreetheexam the second.
10Attendance and participation.
50degreeAMutahN End of course.

7. Learning and teaching resources

	Required textbooks (methodology, if applicat
Ibn Aqil's commentary on Ibn Malik's Alfiyya, edited Muhammad Muhyiddin Abdul Hamid	Main references (sources)

Comprehensive collection of Arabic lessons by Mustafa al-Ghalayini Comprehensive Grammar by Abbas Hassan	Recommended supporting books and references (scientific journals, reports…)
Comprehensive Library Hattps://shamela.ws Website of Dr. Mohammed Saeed Rabie Al-Ghamdi http://Mohamedrabeea.net/Default.	Electronic references, websites

18. Course Name:	
Financial Management	
19. Course code:	
20. the chapter/Year	
quarterly	
21. Date this description was prepared26/11/2025	
22. Available forms of attendance:	
My presence only	
23. Number of study hours (total) / Number of units (total):	
30hourquarterly. 3one hour per week	
24. Name of the course coordinator (if there is more than one, please mention it).	
the name:Prof. Dr. Mohammed Jassim Mohammed Email:.Mohmmed.jassim@uobasrah.edu.iq	
25. Course objectives	
	• Knowing theFinancial management and its functions • .IDة Financial Management Objectives Financial analysis of companies • .The course aims to identifyFinancial Management Work
26. Teaching and learning strategies	
The skill of dealing with the subjectFinancial Management .A statement of all the information that is unclear to the student in general	strate

10- Course structure

Evaluation Method	Learning method	Unit/Course or Topic Name	Required learning outcomes	Hours	Week

Questions and discussion	Lectures/Class	The concept of financial management	Theoretical and applied framework of financial management	3	1
Questions and discussion	Lectures/Class	Financial Management Objectives	Theoretical and applied framework of financial management	3	2
Questions and discussion	Lectures/Class	Financial planning	Theoretical and applied framework of financial management	3	3
Questions and discussion	Lectures/Class	Financial regulation	Theoretical and applied framework of financial management	3	4
Questions and discussion	Lectures/Class	Financial stimulus	Theoretical and applied framework of financial management	3	5
Questions and discussion	Lectures/Class	Financial oversight	Theoretical and applied framework of financial management	3	6
Questions and discussion	Lectures/Class	Balance Sheet List	Theoretical and applied framework of financial management	3	7

Questions and discussion	Lectures/Class	Income statement	Theoretical and applied framework of financial management	3	8
Questions and discussion	Lectures/Class	List of retained earnings	Theoretical and applied framework of financial management	3	9
Questions and discussion	Lectures/Class	Financial analysis format	Theoretical and applied framework of financial management	3	10
Questions and discussion	Lectures/Class	Advantages and disadvantages of financial analysis	Theoretical and applied framework of financial management	3	11
Questions and discussion	Lectures/Class	Financial Analysis Standards	Theoretical and applied framework of financial management	3	12
Questions and discussion	Lectures/Class	Vertical analysis	Theoretical and applied framework of financial management	3	13
Questions and discussion	Lectures/Class	Horizontal analysis	Theoretical and applied framework of financial management	3	14

Questions and discussion	**Lectures/Class**	**Sources and uses of funds**	**Theoretical and applied framework of financial management**	**3**	**15**
12- Infrastructure					
Books: **1-Financial Management: Mohammed Mahmoud Al-Amri**			**Required readings:-**		

Course description template

1. Course Name:Cost accounting
Cost accounting for the banking sector
2. Course code:
3. the chapter/Year: quarterly
annual
4. Date this description was prepared14/11/2025
5. Available forms of attendance:
My presence only
6. Number of study hours (total) / Number of units (total):
30hourquarterly. 2one hour per week
7. Name of the course coordinator (if there is more than one, please mention it).
A.M. Hossam Ahmed Ali e-mail:husam.ali@uobasrah.edu.iq
8. Course objectives

• Skills in calculating the cost of money • Skills in calculating labor cost • Expenses calculation and allocation sk	- Equipping the student with skills in tabulating and classifying costs - Equipping the student with skills in organizing cost lists - Cost theories

9. Teaching and learning strategies	
1-Education strategy: Concept planningShare. 2-Brainstorming is a teaching strategy. 3-Education strategy series of observations	**strategy**

10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
AFor weekly, monthly, daily, written, and end-of-year exams.	Classroom lectures collaborativ learning Daily preparation	- Introduction to Cos Accounting - Cost tab - Cost theories - Break-even analysi	- to understandes ntialCost accounting an definitionand goalsIn additi to classifying costs accordin to the inputsT fourTo categorize cos - Preparing cos classification lists and statements - Total Cost Theory - Variable cost theory	Two hours a week	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 vacatn 16 17 18 19 19 20

			- Theory of harnessed energy - Break-even analysis - Measuring the cost of money - Credit interest rate - Debit interest rate - Other cost rat - Measuring the cost of labor - Normal wage rate - Overtime pay rate - Holiday and special occasi fees - Measure and allocate other costs - The direct method of charging othe costs - The overall method		21 22 23 24 25 26 27 28 29 30

			- descending distribution method		

11. Course evaluation

distributionas follows25Grades for monthly and daily exams for the first semester25Grades for monthly and daily exams for the second semester50Grade for final exams

12. Learning and teaching resources

There is no textbook	Required textbooks (methodology, if applicable)
Lectures prepared by the instructor	Main references (sources)
Cost Accounting - Dr. Mahdi Jumaa Al-Rashid Cost accounting	Recommended supporting books and references (scientific journals, reports…)
https://www.google.iq/books/edition/ D9%85%D8%AD%D8%A7%D8%B3% 8%A8%D8%A9_%D8%A7%D9%84%I %AA%D9%83%D8%A7%D9%84%D9 8A%D9%81/HC93EAAAQBAJ?hl=ar&g v=1&dq=% D9%85%D8%AD%D8%A7%D8%B3% 8%A8%D8%A9+%D8%A7%D9%84% %AA%D9%83%D8%A7%D9%84%D9 8A%D9%81+%D8%A7%D9%84%D9% 5%D8%B5%D8%B1%D9%81%D9%8 %D8%A9&printsec=frontcover	Electronic references, websites

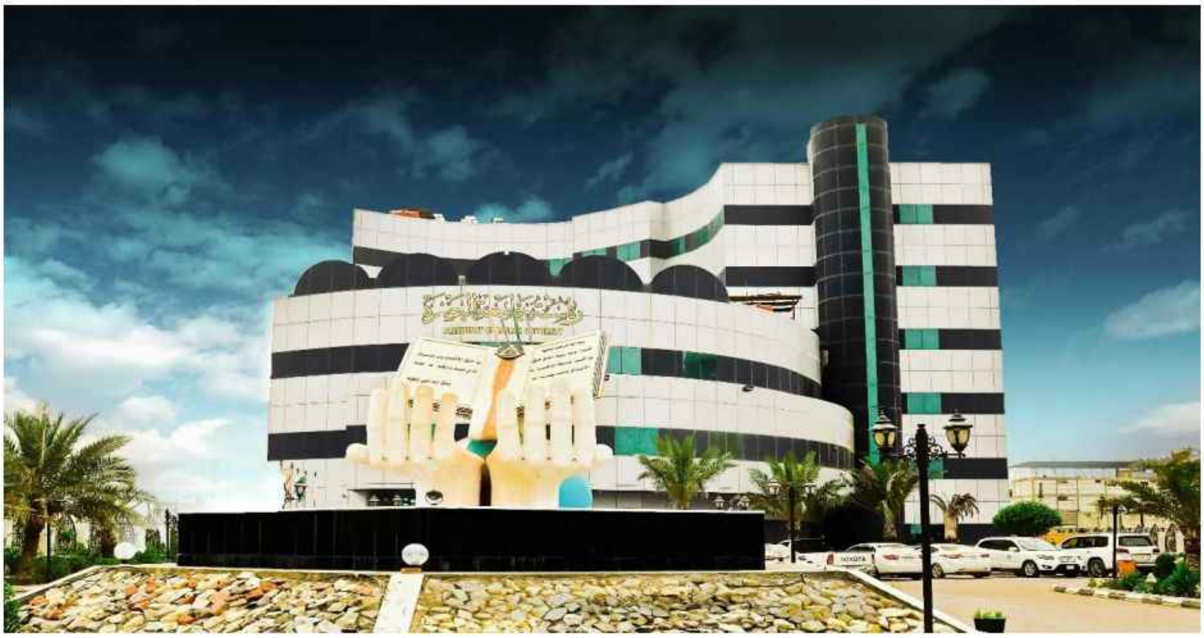
وزارة التعليم العالي والبحث العلمي

جامعة البصرة

كلية الإدارة والاقتصاد – قسم العلوم المالية والمصرفية

متطلبات مسار بولونيا المرحلة الأولى للعام الدراسي

2025 - 2026



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Mobile no: 07705763110

Republic of Iraq - Ministry of Higher Education and Scientific Research	جمهورية العراق - وزارة التعليم العالي والبحث العلمي
Basrah University	جامعة البصرة
Bachelors degree in Banking and Financial Sciences (firstcycle)	بكالوريوس في العلوم المالية والمصرفية (الدورة الأولى) المنهاج المرحلة الأولى للعام الدراسي 2024-2025
Program Curriculum (2024 - 2025)	المنهاج الدراسي للعام ٢٠٢٤-٢٠٢٥

Level	Semester	No.	Module Code	Module Name in English	اسم المادة الدراسية	Language	SSWL (hr/w) CL (hr/w)	Lect (hr/w)	Lab (hr/w)	Pr (hr/w)	Tut (hr/w)	Semn (hr/w)	Exam hr/sem	SSWL hr/sem	USSWL hr/sem	SWL hr/sem	ECTS	Module Type	Prerequisite Module(s) Code
UGI	One	1	FINA 101	principles of Economics	مبادئ الاقتصاد	Arabic	4				1		2	77	123	200	8	C	
		2	FINA 102	Principles of accounting	مبادئ المحاسبة	Arabic	4				1		2	77	123	200	8	C	
		3	FINA 103	Principles of management	مبادئ الإدارة	Arabic	4				1		2	77	123	200	8	C	
		4	FINA 104	Principles of Human Rights	مبادئ حقوق الانسان	Arabic	2				1		2	47	53	100	4	C	
		5	FINA 105	English language	اللغة الإنكليزية	English	2						2	32	18	50	2	S	
						Total	16	0	0	0	4	0	10	310	440	750	30		
	Semester	No.	Module Code	Module Name in English	اسم المادة الدراسية	Language	SSWL (hr/w) CL (hr/w)	Lect (hr/w)	Lab (hr/w)	Pr (hr/w)	Tut (hr/w)	Semn (hr/w)	Exam hr/sem	SSWL hr/sem	USSWL hr/sem	SWL hr/sem	ECTS	Module Type	Prerequisite Module(s) Code
	Two	1	FINA 106	Principles of Finance and Investment	مبادئ التمويل والاستثمار	Arabic	3				1		2	62	138	200	8	C	CPE 101
		2	FINA 107	Financial accounting	محاسبة مالية	Arabic	3				1		2	62	138	200	8	C	
		3	FINA 108	Principles of Statistics	مبادئ الإحصاء	Arabic	3			1			2	62	113	175	7	C	
		4	FINA 109	Excel Basics	اساسيات الاكسل	Arabic	1		2				2	47	28	75	3	S	
		5	FINA 110	Financial and Banking Readings	قراءات مالية ومصرفية	English	3						2	47	3	50	2	C	
		6	FINA 111	Arabic Language	اللغة العربية	Arabic	2						2	32	18	50	2	S	
						Total	15	0	2	1	2	0	12	312	438	750	30		

Note:The student should complete 4 weeks of Summer Internships to fulfil the requirements of the Bachelors degree

Structured SWL (hr/w) type	CL	Class Lecture	Module type	B	Basic learning activities	SWL: Student Workload
	Lab	Laboratory		C	Core learning activity	SSWL: Structured SWL
	Pr	Practical Training		S	Suport or related learning activity	USSWL: Unstructured SWL
	Tut	Tutorial		E	Elective learning activity	
	Lect	Online lecture				
	Semn	Seminar	Note: Columns O, Q and R are progrmaed, protected and should not be edited			

Basra University
جامعة البصرة

First Cycle – Bachelor's degree (Financial Sciences)- Financial and Banking Sciences

بكالوريوس علوم مالية - العلوم المالية والمصرفية

جدول المحتوياتTable of Contents |

1. Mission & Vision Statement

Vision Statement

That the Department of Financial and Banking Sciences be at the forefront of financial and banking sciences departments in Iraq, with a commitment to excellence in the three main pillars of university education: teaching, scientific research, and community service, as the Department of Financial and Banking Sciences seeks to raise the practical and academic level of students and teaching staff and keep pace with practical developments in the departments. Scientific counterparts in international universities.

Mission Statement

To achieve this vision, the department directs its activities to achieve the following messages- :

1- **Providing distinguished, high-quality education for students that is compatible with the needs of the labor market.**

2- **Developing and developing the capabilities of faculty members in the teaching and research fields.**

3- **Providing consulting and training services through a close relationship with the community.**

4- **Providing an academic environment that stimulates excellence in teaching, learning and scientific research.**

2-Program Specification

Programme code:		**ECTS**	240
Duration:	4 levels, 8 Semesters	**Method of Attendance:**	Full Time

The Department of Banking and Financial Sciences is one of the most important modern departments that is compatible with the labor market and has increasing importance in the modern time as banks, financial institutions, financial activities and the financial sector are gaining great importance at the present time.

In the first stage, students learn to present the basic principles upon which the student bases his education, including principles of accounting, financial accounting, business administration, principles of economics, and the English language.

In the second, third and fourth levels, the student is provided with the most specialized subjects

The department is working on :

1- Providing an advanced educational environment in curricula and educational methods based on information technology and methods that meet the needs of the labor market.

2. Preparing highly qualified graduates who are able to compete in entering the labor market easily, and who are able to continue postgraduate studies, keeping pace with scientific development in the field of financial and banking sciences and supplying banking and financial institutions in Iraq with qualified graduates to manage and develop them.

3. Keeping pace with global and local developments in the field of financial and banking sciences.

4. Motivating and increasing students' ability to think, analyze and create, and encouraging them to immerse themselves in scientific activities and practices in a team spirit.

5. Developing the student's technological skills related to investment and financial markets.

6. Stimulating scientific research and supporting specialized scientific and applied studies that have a positive impact on society.

7. Increasing and continuing the connection between the department and graduates for the purpose of developing and securing their professional futures.

3- Program Objectives

1. **Providing a comprehensive education in banking and finance that emphasizes scientific thinking, participation in financial developments, and work in financial and banking institutions across a wide range of disciplines within finance and banking.**

2. To prepare students for a wide range of post-baccalaureate paths, including graduate studies, training programs in financial and banking institutions, and exposure to the work of those institutions

3. Providing intensive practical training in the field of banking, financial institutions, financial markets, and other specializations such as financial evaluation, control and auditing.

4. Providing comprehensive training in written and oral communication of scientific information

5. Enriching students with alternative education opportunities in the field of financial and banking sciences through university research, internships, and study abroad

4- Student Learning Outcomes

The department is committed to educating and training students through high-quality educational and training programs and ethical values in a model and advanced educational environment so that they become managers, employees, accountants, etc., who have the ability to face the labor market while meeting the needs of society, with a willingness to engage in postgraduate studies, and for the teaching staff to be leaders in education and training. Students and developing areas of scientific research at the national and global levels through research related to community problems and providing recommendations and solutions for the purpose of supporting and strengthening society.
Graduates will be able to demonstrate scientific quantitative skills, such as the ability to conduct simple data analyses.

5- Academic Staff

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Mobile no.:07707377889

6- Credits, Grading and GPA

Credits

(Name) University is following the Bologna Process with the European Credit Transfer System (ECTS) credit system. The total degree program number of ECTS is 240, 30 ECTS per semester. 1 ECTS is equivalent to 25 hrs student workload, including structured and unstructured workload.

Grading

Before the evaluation, the results are divided into two subgroups: pass and fail. Therefore, the results are independent of the students who failed a course. The grading system is defined as follows:

GRADING SCHEME مخطط الدرجات				
Group	**Grade**	التقدير	**Marks (%)**	**Definition**
Success Group (50 - 100)	A – Excellent	امتياز	90 – 100	Outstanding Performance
	B - Very Good	جيد جدا	80 – 89	Above average with some errors
	C – Good	جيد	70 – 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 – 69	Fair but with major shortcomings
	E – Sufficient	مقبول	50 – 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب - قيد المعالجة	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note:				
Number Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

Calculation of the Cumulative Grade Point Average (CGPA)

1. The CGPA is calculated by the summation of each module score multiplied by its ECTS, all are divided by the program total ECTS.

   CGPA of a 4-year B.Sc. degree:

   CGPA = [(1st module score x ECTS) + (2nd module score x ECTS) + ……] / 240

7- Curriculum/Modules

Semester 1 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
FINA 101	Principles of Economics	77	123	8	C	
FINA 102	Accounting principles	77	123	8	C	
FINA 103	Principles of administration	77	123	8	C	
FINA 104	Human rights and democracy	47	53	4	C	
FINA 105	English language	32	18	2	S	
				30		

Semester 2 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
FINA 106	Principles of finance and investment	62	138	8	Core	
FINA 107	Financial Accounting	62	138	8	Core	
FINA 108	Principles of Statistics	62	113	7	Core	
FINA 109	Excel basics	47	28	3	S	
FINA 110	Financial readings	47	3	2	Core	
FINA 111	Arabic Language	32	18	2	S	
				30		

Semester 3 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request

Semester 4 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request

Semester 5 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request

Semester 6 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request

Semester 7 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request

Semester 8 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request

8- Contact

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Program Coordinator:
Radhi Obaid | Ph.D. in International economic | Assistant Prof.
Email: : **radi.nghameesh@uobasrah.edu.iq**
Mobile no.:07705763110

MODULE DESCRIPTION FORM

model a description The material Academic

Module Information informationStudy material			
Title of the study unit	Financial and banking principles	Module Delivery	
Type of study unit	Main	☒ theoretical ☐ a lecture ☐ laboratory ☒ Tutorial ☐ Practical lesson ☐ discussion	
Study unit code	BBF1101		
Number of units	7		
Study load (hour/semester)	175		
Unit level	The first stage	semester	1
Scientific Department	Financial and Banking Sciences	the university	Administration and Economics
Subject teacher	Dr. Shorouk Khalaf Latif	e-mail	Shurooq.lateef@uobasrah.edu.iq
Academic title	teacher	Academic Unit Officer Certificate	PhD
Assistant Professor	M.M. Asia Ali Hadi	e-mail	asia.ali@uobasrah.edu.iq
Evaluator's name	Name	e-mail	Email
Scientific Committee Approval Date	-2025	Version Number	1.0

Relation with other Modules relationshipWith other study materials			
Previous study material	nothing	**semester**	nothing
Dropped course material	nothing	**semester**	nothing

Module Aims, Learning Outcomes and Indicative Contents GoalsCourse material, learning outcomes, and guiding content	
1- Introducing the basic concepts in financial and banking sciences such as finance, credit, interest and liquidity. 2- Learn about types of financial institutions such as commercial banks, insurance companies, and capital markets. 3- Develop knowledge of financial markets by learning how capital and stock markets work and their role in financing companies and governments. 4- Acquire skills in analyzing financial risks facing financial and banking institutions. 5- Understand the role of central banks in managing monetary policy, controlling inflation, and achieving financial stability. 6- Learn about the financial laws and regulations governing the work of financial and banking institutions and the importance of financial oversight. 7- Learn about the principles of Islamic finance and how it differs from conventional finance in terms of products and services. 8- Learn financial analysis tools by using financial analysis tools to evaluate the performance of financial institutions and make banking decisions. 9- Developing an understanding of financial inclusion and its role in promoting financial stability and economic development.	**Module Objectives** Goals Study material
1.Understanding basic financial concepts: The student will be able to explain basic concepts in finance and banking such as credit, interest, liquidity, and assets. 2. Analysis of the role of financial institutions: The student will be able to distinguish the different roles of financial institutions such as commercial banks, central banks, and insurance companies in the economy. 3Understanding how financial markets work: The student learns how financial and stock markets work and can explain their role in financing individuals, businesses, and governments. 4. Financial risk assessment: The student will be able to assess the various financial risks facing financial and banking institutions and use appropriate tools to manage them. 5Monetary policy analysis: The student can explain the role of central banks in managing monetary policy and its impact on the economy and financial stability. 6. Learn about Islamic financial products: The student acquires the ability to distinguish between conventional and Islamic financial products and understand the basic principles of Islamic finance. 7. Application of financial analysis: The student will be able to use financial analysis tools to evaluate the performance of financial and banking institutions.	**Module Learning Outcomes** Learning outcomes for the subject

8. Understanding financial legislative systems: Students learn about the legal and regulatory frameworks governing the operation of financial institutions and understand the importance of financial oversight in promoting transparency and stability. 9. Develop financial problem-solving skills: The student is able to analyze real financial problems and propose innovative financial solutions that are appropriate to different contexts. 10. Promoting awareness of financial inclusion: The student understands the importance of financial inclusion in achieving economic development and the role of financial institutions in enhancing access to financial services for unbanked individuals.	
1. Introduction to Finance and Banking: • Introduction to the basic concepts of financial and banking sciences. • The importance of the financial and banking sector in the economy. 2. Financial institutions: • Types of financial institutions (commercial banks, investment banks, insurance companies, investment funds). • The different roles of each type of organization. 3. Banking system: • Structure of the banking system. • The basic functions of commercial banks (credit, transfers, deposit management). • The role of banks in providing loans and financing. 4. Central banks and monetary policy: • The role of central banks in the economy. • Monetary policy tools (interest rate, open market operations, required reserves). • Price stability and financial balance. 5. Financial markets: • Definition of financial markets and their types (stock market, bond market, currency market). • The functions of financial markets are to convert savings into investments. • The role of financial institutions in financial markets. 6. Financial analysis: • Basic tools of financial analysis (liquidity ratios, profitability ratios, leverage ratios). • Reading financial statements of companies. • Evaluating the financial performance of companies. 7. Financial risk management: • Types of financial risks (market risk, credit risk, liquidity risk). • Hedging and risk management strategies in financial institutions.	**Indicative Contents** ContentsGuidance

8. Islamic finance: • Definition of Islamic finance and its basic principles (participation, murabaha, leasing). • Comparison between conventional and Islamic finance. • Islamic financial products. 9. Financial inclusion: • Definition of financial inclusion and its importance. • Policies and procedures that support financial inclusion. • The role of financial technology (FinTech) in achieving financial inclusion. 10. Financial technology (FinTech): • Introduction to financial technology and its impact on the banking sector. • Practical applications of financial technology in banking services (electronic payment, digital banks). • Technological innovations that contribute to improving financial services. 11. Financial laws and legislation: • Financial regulations and legislation governing the work of financial and banking institutions. • The importance of financial oversight in promoting stability and transparency. 12. Future outlook for the financial and banking sector: • Challenges facing financial institutions in the future. • Technological transformations and their impact on the financial sector. • Modern trends in banking and financial investments.	

Learning and Teaching Strategies Teaching and learning strategies	
1. Interactive lectures: Description: The theoretical material is presented using a traditional lecture style, but in an interactive manner that encourages questions and discussions. Objective: To present the basic concepts of finance and banking in an easy and straightforward manner while ensuring that students understand the content. Tool: Use presentations (PowerPoint) and charts to illustrate financial and banking concepts. 2. Problem-based learning (Problem-Based Learning - PBL): Description: Provide real-life scenarios or financial problems for students to solve using the financial tools they have learned.	**Strategies** **Education Strategy**

Objective: To develop problem-solving skills, financial data analysis, and the ability to make sound financial decisions. Tool: Students can work in groups to solve the problem and then present the results to the class. 3. Case studies (Case Studies): Description: Presenting real-life case studies of companies or financial institutions facing specific challenges, students are asked to analyze them and provide their recommendations. Objective: To enhance students' ability to apply theories and concepts to real-life situations and develop critical thinking skills. Tool: Written case study reports or presentations, discussed in class. 4. Financial simulation (Financial Simulations): Description: Use of financial simulation software that allows students to manage investment portfolios or make financial decisions in a virtual environment. Objective: To provide students with the opportunity to experience making financial decisions in an environment that simulates the real financial market. Tool: Applications or simulation software that help students understand how decisions affect financial outcomes. 5. Project-based learning (Project-Based Learning): Description: Students collaborate on small research projects on specific topics such as analyzing the financial performance of a particular company or studying the impact of central bank policies. Objective: To enhance financial research and analysis skills and develop teamwork skills. Tool: Research reports or presentations given at the end of the project. 6. Class discussions and discussion groups: Description: Organizing discussion sessions on specific topics such as the role of financial technology or financial inclusion, where students participate in the discussion by presenting their opinions and analyses. Objective: To stimulate critical thinking and enhance students' ability to express their ideas in an organized and effective manner. Tool: Students can be divided into small groups, each group discussing a specific aspect of the topic. 7. Formative assessment (Formative Assessment): Description: Conduct short tests during the course to measure students' progress in understanding financial concepts. Objective: To identify students' strengths and areas for improvement and provide ongoing feedback. Tool: Short online tests or worksheets with a variety of questions. 8. Student presentations:	

Description: Assign students to prepare presentations on specific topics from the course material. Objective: To develop students' research, oral presentation, and communication skills. Tool: PresentationsPowerPointOr use other visual means to present ideas. 9. Multimedia educational materials: Description: Use educational videos, graphics, and interactive materials to enhance understanding. Objective: To clarify complex concepts using visual and auditory aids that help present information in a variety of ways. Tool: Short educational videos or use of online educational platforms. 10. Summative evaluation (Summative Assessment): Description: Conduct a final exam or capstone project to assess students' understanding of the financial concepts and tools they have learned. Objective: To measure the extent to which students achieve learning outcomes comprehensively. Tool: A written test or a final project that integrates the different concepts covered throughout the course. Academic Advising and Individual Feedback: Description: Providing individual or group guidance to students who need additional support or clarification in specific topics. Objective: To help students overcome personal challenges they may encounter during their learning. Tool: Individual or group meetings for academic advising.	

Student Workload (SWL) PregnancyThe student's academic year is calculated for 15 weeks.			
Structured SWL (h/sem) Regular student load	63	**Structured SWL (h/w)** Regular student study load per week	4
Unstructured SWL (h/sem) Irregular student load during the semester	112	**Unstructured SWL (h/w)** Irregular student load per week	8
Total SWL (h/sem) The student's total academic load during the semester	**175**		

Module Evaluation evaluationStudy material					
		time	the weight(degree)	The week due for the exam	Relevant education outcomes
Formative assessment	Daily exam	1	10% (10)	4 and 8	1-10
	Duties	1	10% (10)	5and 12	3, 5, 8, 10
	discussions	1	10% (10)	4 and 8	2, 4, 11, 12
	Reports	1	10% (10)	10	1-10
Summative assessment	Mid-year exam	1hr	10% (20)	14	For all
	Final exam	2 hours	50% (50)	16	For all
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) weekly planned curriculum	
Planned study materials	**week**
- Introduction to Finance and Banking • Content: • Introduction to the basic concepts of financial and banking sciences. • The importance of the financial and banking system in the economy.	**Week 1**
- Types of financial institutions • Content: • Commercial banks, investment banks, insurance companies, investment funds. • Comparison between different financial institutions and their role in the economy.	**Week 2**
- Banking system and bank functions • Content: • Commercial bank jobs:Lending, deposit transfer, money management. • The role of banks in enhancing liquidity and providing credit.	**Week 3**
- Islamic banks • Content: • The concept of Islamic banking • Comparison between theBankstraditionalAndAnd IslamicAnd.	**Week 4**
- Monetary policy and the role of central banks • Content: • Monetary policy tools(Interest rate, open market operations, reserve requirement). • The role of central banks in financial stability.	**Week 5**
- Challenges and future trends in the banking sector • Content: • Challenges facing financial institutions(Technology, Changing Economics). • Modern trends in banking services.	**Week 6**

- Financial technology(FinTechand its impact on the banking sector • Content: • Introduction to FinTech(Electronic payment, digital banks). • The impact of financial technology on traditional banking services	**Week 7**
- Financial inclusion and its importance • Content: • The concept of financial inclusion and its role in achieving economic development. • Policies to promote financial inclusion.	**Week 8**
- Midterm exam • Content: • Comprehensive review of previous content. - • Midterm test to assess students' comprehension.	**Week 9**
- Financial markets and their types • Content: • Definition of financial markets and their types(stock market, bond market, currency market). • Functions of financial markets in the economy.	**Week 10**
- Financial Management Basics • Content: • The concept of financial management and its objectives • Basics that Help in to organize And achieve Objectives Finance	**Week 11**
- Financial analysis and its tools • Content: • Financial analysis tools:Liquidity, profitability, and leverage ratios. • How to Use Financial Analysis to Evaluate Business Performance.	**Week 12**
- Financial Risk Management • Content: • Types of financial risks:Market, Credit, Liquidity. • Risk management strategies.	**Week 13**
- Comprehensive review and preparation for the final exam • Content: • Conducti	

Learning and Teaching Resources

sources learning and teaching

	Text	Available in the Library?
Required Texts	**Principles of Corporate Finance" by Richard Brealey, Stewart Myers, and Franklin Allen**	Yes
Required Texts	Investments" by Zvi Bodie, Alex Kane, and Alan Marcus	Yes
Required Texts	Financial Markets and Institutions" by Frederic S. Mishkin and Stanley G. Eakins	Yes
Required Texts	Fundamentals of Financial Management" by James Van Horne and John M. Wachowicz Jr	Yes
Required Texts	**Investment Management: Between Theory and Practice by Dr. Qasim Nayef Alwan**	Yes
Recommended Texts	**Investment and Investment Analysis by Dr. Duraid Kamel Al Shabib**	Yes

Grading Scheme a plandegrees				
Group	**Grade**	Appreciation	**Marks %**	**Definition**
Success Group (50 - 100)	**A** -Excellent	privilege	90 - 100	Outstanding Performance
	B -Very Good	good very	80 - 89	Above average with some errors
	C -Good	good	70 - 79	Sound works with notable errors
	D -Satisfactory	middle	60 - 69	Fair but with major shortcomings
	E -Sufficient	acceptable	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX** –Fail	Failed(In process)	(45-49)	More work required but credit awarded
	F-Fail	Failed	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone “near-pass fails” so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM
Course Description Form

Module Information Course information					
Module Title	Principles of Economics		**Module Delivery**		
Module Type	essential		☒ Theory ☒ Lecture Lab ☐ Tutorial ☐ Practical ☐ Seminar		
Module Code	BBF1201				
ECTS Credits	7				
SWL (hr/sem)	175				
Module Level	U		**Semester of Delivery**	1	
Administration Department	**Financial and Banking Sciences**		**College**	Management and Economics	
Module Leader	**Name: Azhar Abdul Latif Hussein**		e-mail	E-mail: azhar.hussien@uobasrah.edu.iq	
Module Leader's Acad. Title	teacher		**Module Leader's Qualification**	PhD	
Module Tutor	Name (if available)		e-mail	Email	
Peer Reviewer Name	Name		e-mail	Email	
Scientific Committee Approval Date	8/8/2025		**Version Number**	1.0	

Relation with other Modules Relationship with other subjects			
Prerequisite module	nothing	**Semester**	nothing
Co-requisites module	nothing	**Semester**	nothing

<table>
<tr><th colspan="2">Module Aims, Learning Outcomes and Indicative Contents
Course objectives, learning outcomes, and guiding content</th></tr>
<tr><td>Module Objectives
Course objectives</td><td>1. Introducing and preparing the student to the subject and its importance in practical life.
2. Providing the student with the most important economic concepts and how to benefit from them within their academic specialization as finance and bankers. 3. Aiming to teach the student how to benefit from economic laws and apply them in practical reality, especially in knowing the mechanism of the financial markets and financial derivatives markets.
4. Enabling the student to think and link everything he has learned theoretically to the events and developments of the economic reality locally, regionally and internationally.</td></tr>
<tr><td>Module Learning Outcomes

Learning outcomes for the subject</td><td>Important: Write at least 6 Learning Outcomes, better to be equal to the number of study weeks.
1. Introducing the basic concepts of economics, such as the theory of supply and demand, old and modern consumer behavior theories, production, costs, revenues, and others, as they relate to their scientific specialization.
2. Explaining these theories in a simple and focused scientific manner, and explaining how to benefit from them within their specialization.
3. Solve these theories using their laws and teach them the techniques of these laws.
4. Interpret and analyze the results obtained in an economic manner and in accordance with recognized economic laws.
5. Teaching the student how to analyze and interpret economic criticism to explain the causes of any economic phenomenon that is studied, researched, and analyzed.</td></tr>
<tr><td>Indicative Contents
Guidance contents</td><td>1. Enabling the student to understand economic concepts, know them, and how to benefit from them.
2. Introducing the student to the most important economic theories and laws, how to apply them, and how to solve their exercises to reach results and interpret them economically.
3. Teaching the student how to benefit from the schematic shapes and drawings based on the available data about the phenomenon under study and interpreting the results from an economic perspective.
4. Enhancing and developing the student’s ability to interpret and analyze results according to economic laws.</td></tr>
</table>

Learning and Teaching Strategies Learning and teaching strategies	
Strategies	The main teaching strategy is to enable the student to know and understand the most important economic concepts and benefit from them within their academic specialization.

Student Workload (SWL) The student's academic load is calculated as 15 weeks.			
Structured SWL (h/sem) **Regular student load during the semester**	63	**Structured SWL (h/w)** **Regular weekly student workload**	4
Unstructured SWL (h/sem) **Irregular student load during the semester**	112	**Unstructured SWL (h/w)** **Irregular student study load per week**	7
Total SWL (h/sem) **The student's total academic load during the semester**	**175**		

Module Evaluation Course material evaluation					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	1	10% (10)	4 and 8	During the semester
	Assignments	1	10% (10)	5and 12	During the semester
	Projects /Lab.	/	/	/	/
	Report	1	10% (10)	10	During the semester
Summative assessment	**Midterm Exam**	1hr	20% (10)	14	During the semester
	Final Exam	2hr	50% (50)	16	All semester vocabulary
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) Theoretical weekly curriculum	
	Material Covered
Week 1	Definition of economics

Week 2	Demand (concept, law, table, curve), shifting and movement on the demand curve, theories of consumer behavior
Week 3	Supply (concept, law, table, curve), shift of the supply curve and movement on it, factors affecting supply.
Week 4	balance between supply and demand
Week 5	Elements of production and their returns
Week 6	Costs (concept, types) long-term and short-term costs, fixed, variable and marginal costs.
Week 7	Markets (concept, types, functions)
Week 8	Midterm exam covering the previous material
Week 9	Production, national income and methods of calculating them
Week 10	Components and determinants of national income
Week 11	Inflation (concept, types, theories, effects)
Week 12	Unemployment (concept, types, causes and treatment)
Week 13	Foreign trade (domestic and foreign trade and its theories)
Week 14	Exchange rate and balance of payments (meaning of exchange rate, balance of payments)
Week 15	Review and discuss the previous material and prepare for the final exam.
Week 16	**Preparatory week before the final exam**

Delivery Plan (Weekly Lab. Syllabus) Weekly lab schedule	
	Material Covered
Week 1	nothing
Week 2	nothing
Week 3	nothing
Week 4	nothing
Week 5	nothing
Week 6	nothing
Week 7	nothing

Learning and Teaching Resources Learning and teaching resources		
	Text	**Available in the Library?**
Required Texts	Principles of Economics by Dr. Karim Mahdi Al-Hasnawi Principles of Economics by Dr. Amr Mohi El-Din Principles of Economics by Dr. Hassan Latif Al-Zubaidi	Yes

Recommended Texts		No
Websites		

Grading Scheme **Grading scheme**				
Group	**Grade**	**Appreciation**	**Marks %**	**Definition**
Success Group (50 - 100)	**A** -Excellent	**privilege**	90 - 100	Outstanding Performance
	B -Very Good	**very good**	80 - 89	Above average with some errors
	C -Good	**good**	70 - 79	Sound works with notable errors
	D -Satisfactory	**middle**	60 - 69	Fair but with major shortcomings
	E -Sufficient	**acceptable**	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX** –Fail	**Precipitate (in process)**	(45-49)	More work required but credit awarded
	F-Fail	**Failed**	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM
modelCourse description

Module Information informationStudy material		
Title of the study unit	Principles of Statistics	Module Delivery
Type of study unit	Basic	☒theoretical ☐ a lecture ☐ laboratory ☐ Tutorial ☒Practical lesson ☐ discussion
Study unit code	**BBF1104**	
Number of units	**6**	
Study load (hour/semester)	**150**	

Unit level	stageFirst	semester	1
Scientific Department	Financial and Banking Sciences	the university	Administration and Economics
Subject teacher	Dr. Ahmed Hisham Mohamed	e-mail	ahmed.albasrai@uobasrah.edu.iq
Academic title	teacher	Academic Unit Officer Certificate	PhD
Assistant Professor		e-mail	
Evaluator's name	Name	e-mail	Email
Scientific Committee Approval Date	8-8-2025	Version Number	1.0

Relation with other Modules relationshipWith other study materials			
Previous study material	nothing	**semester**	nothing
Dropped course material	nothing	**semester**	nothing

Module Aims, Learning Outcomes and Indicative Contents GoalsCourse material, learning outcomes, and guiding content	
10- Providing learners with the statistical skills that enable them to prepare financial studies and reports that simulate financial markets by adopting statistical methods and indicators. 11- The statistics course aims to develop methods and means of thinking and how to deal with financial problems and find appropriate solutions that enable one to make the right decision. 12- Empowering the learner through thinking and training to deal with financial problems using statistical methods	**Module Objectives** Goals Study material
1. Understand the basic concepts and principles of statistics, including data types, measurement scales, and sampling methods. 2. Interpret and analyze data using descriptive statistical measures, such as measures of central tendency (mean, median, mode) and measures of variation (range, variance, standard deviation). 3. Apply appropriate statistical techniques to analyze relationships between variables, including correlation analysis and simple linear regression. 4. Understanding and interpreting statistical software outputs and graphical representations. 5. Communicate statistical results and interpretations effectively, both orally and in writing. 6. Develop critical thinking and financial problem-solving skills in the context of statistical analysis and interpretation.	**Module Learning Outcomes** Learning outcomes for the subject
1. Empowering cognitive skills in the basics of statistics and its areas of application. 2. Introducing the student to data collection methods and methods of tabulating and classifying them. 3. Introducing the student to tabular and graphical data presentation methods to obtain the information necessary for analysis and making appropriate decisions.. 4. Developing the student's skills to reach a level that enables him to analyze and interpret financial data in a manner consistent with reality.	**Indicative Contents** ContentsGuidance

Learning and Teaching Strategies Teaching and learning strategies	
The main strategy followed in preparing this unit is to encourage students to develop their skills by becoming familiar with statistical methods and approaches in analyzing financial phenomena and preparing financial reports on scientific foundations and creating an integrated environment between the sciences of financial sciences and statistics, through classrooms, interactive lessons and consideration of types of simple experiments that include some sampling activities that interest students in their field of specialization..	**Strategies** **Education Strategy**

Student Workload (SWL) PregnancyThe student's academic record is calculated for15a week			
Structured SWL (h/sem) Scheduled student load	**63**	**Structured SWL (h/w)** Scheduled study load for the student per week	**4**
Unstructured SWL (h/sem) Unscheduled student load during the semester	**87**	**Unstructured SWL (h/w)** Unscheduled student study load per week	**5.8**
Total SWL (h/sem) The student's total academic load during the semester	150		

Module Evaluation evaluationStudy material					
Evaluation		**time**	**Weight (grade)**	**The week due for the exam**	**Relevant education outcomes**
Formative assessment	**Daily exam**	**1**	**10% (10)**	**4 and 8**	Lo 2#, 3#, 6#
	Duties	**1**	**10% (10)**	**5and 12**	Lo 2#, 3#, 4#
	Discussions	**1**	**10% (10)**	**continuous**	continuous
	Reports	**1**	**10% (10)**	**10**	Lo 3#, 6#
Summative assessment	**Mid-year exam**	**1hr**	**10% (20)**	**14**	Lo 1#, 2#, 3#
	Final exam	**3hr**	**50% (50)**	**16**	Achieves all educational outcomes
Total assessment			**100% (100 Marks)**		

Delivery Plan (Weekly Syllabus) weekly planned curriculum	
Planned study materials	**week**
Definition and importance of statistics	**Week 1**
A historical look at the development of the concept of statistics, its types, and areas of application	**Week 2**
Types of data and methods of collection	**Week 3**
Types of statistical samples and all sampling methods	**Week 4**
Frequency Distributions (Importance and Types)	**Week 5**
Frequency Distribution Data Display (Tabular Display)	**Week 6**
Data graphic display, graphs, bar graph, line graph, and rectangle.	**Week 7**
Measures of central tendency for ungrouped data	**Week 8**
Measures of central tendency for pooled data	**Week 9**
Properties of measures of central tendency	**Week 10**
Measures of dispersion (variance) for ungrouped data Measures of dispersion (variance) for grouped data	**Week 11**
Properties of dispersion measures	**Week 12**
Pearson and Spearman correlation	**Week 13**
Simple regression analysis	**Week 14**
Discussion to prepare for the final exam	**Week 15**
Preparatory week before the final exam	**Week 16**

Learning and Teaching Resources sources learning and teaching		
	Text	**Available in the Library?**
Required Texts	Introduction to statistics, Dr. Khashya Mahmoud Al-Rawi	Yes
Required Texts	Principles of applied statistics, Mr. Dr. Raad Fadel Hassan Al-Tamimi	Yes
Required Texts	Principles of Statistics, Mr. Dr. Mohammed al-Mashhadani	Yes
Required Texts	Principles of Statistics, Dr. Abdul Sami Taiba	Yes
Required Texts		
Recommended Texts		
Websites	Methods of statistical calculations using Excel, Dr. Adnan Majed Adnan Berri	Yes
Websites	Principles of statistical methods, Dr. Abdel Aziz Fahmy Heikal	Yes

Grading Scheme a plandegrees				
Group	**Grade**	Appreciation	**Marks %**	**Definition**
Success Group (50 - 100)	**A** -Excellent	privilege	90 - 100	Outstanding performance
	B -Very Good	good very	80 - 89	Above average with some errors
	C-Good	good	70 - 79	Good work with noticeable errors.
	D -Satisfactory	middle	60 - 69	Acceptable but has major flaws
	E -Sufficient	acceptable	50 - 59	The work meets minimum standards.
Fail Group (0 – 49)	**FX** –Fail	Precipitate (in process)	(45-49)	More work is needed but appreciation has been given.
	F-Fail	Failed	(0-44)	A lot of work is required.

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

ODULE DESCRIPTION FORM

Course Description Form

Second course

Module Information Course information					
Module Title	principlesManagement			Module Delivery	
Module Type	mandatory			Theoretical lectures discussions Seminars	
Module Code	BBF1203				
ECTS Credits	6				
SWL (hr/sem)	150				
Module Level	1		Semester of Delivery	2	
Administration Department	Financial and Banking Sciences		College	Faculty of Management and Economics	
Module Leader	Mayada Kazem Natoush		e-mail	Email	
Module Leader's Acad. Title	teacher		Module Leader's Qualification	Master's	
Module Tutor	--------		e-mail	Mayada .netoush@uobasrah.edu.iq	
Peer Reviewer Name	Administration and Business		e-mail	Email	
Scientific Committee Approval Date	2025		Version Number		

Relation with other Modules Relationship with other subjects			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents Course objectives, learning outcomes, and guiding content	
Module Objectives **Course objectives**	Introducing and preparing students to the subject and its importance in academic life Using modern scientific methods to develop students' awareness Identifying students' levels and the skills they possess
Module Learning Outcomes **Learning outcomes for the subject**	Learn the basic concepts of business administration Knowledge and familiarity with modern vocabulary of management principles A complete and necessary understanding of the interrelationship between management principles and other sciences.
Indicative Contents **Guidance contents**	**The guidance content includes the following:** **Business Administration** Management, manager, business organization, characteristics of administratively advanced societies, contemporary challenges in the world today (15 hours) A**Management between past and present** Classical School, Behavioral School, Quantitative School, Modern School, Future Contemporary Trends (15 hours)) **Environment, Organizational Culture, and Diversity** Internal and external environment, organization committed to customer service, organization committed to quality, organization culture (10 hours) **Planning and decision making** Planning and goal setting (planning, how and why a manager plans, organizational goals, types of plans, planning tools and methods (15 hours) **Censorship** The nature of control, its purposes and stages, types of control, control tools, effective control system (6 hours) **Strategic management**

	The nature of strategic management, strategy formulation, strategy implementation, strategy control and evaluation (15 hours) **Driving Basics** The nature of leadership, traditional theories of leadership, behavioral theories of leadership, situational theories of leadership, modern trends in leadership (15 hours) **Seminars (14 hours)** **The art of time management** Feminist leadership, male leadership Tesla's journey to the top of e–commerce, the company's administrative development Administratively advanced organizations, how to establish an administratively successful company The most important working women in the Arab world, successful administrative women, such as Zaha Hadid NASA's Administrative DevelopmentDior Dior's administrative success Airline management and how to develop its management, how did Apple succeed? Total hrs = 105 = SSWL - (Exam hrs) = 109 - 4 = 105 hr (Time table hrs x 15 weeks)

Learning and Teaching Strategies Learning and teaching strategies	
Strategies	Use some real–life examples and embody them in the form of questions for the purpose of explaining and solving them.

Student Workload (SWL) The student's academic load is calculated as 15 weeks.			
Structured SWL (h/sem) **Regular student load during the semester**	63	**Structured SWL (h/w)** **Regular weekly student workload**	4

Unstructured SWL (h/sem) **Irregular student load during the semester**	87	**Unstructured SWL (h/w)** **Irregular student study load per week**	6
Total SWL (h/sem) **The student's total academic load during the semester**	**150**		

Module Evaluation **Course material evaluation**					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	10% (10)	5 and 10	LO #1, #2 and #10, #11
	Assignments	3	10% (10)	2 and 12	LO #3, #4 and #6, #7
	seminar	4	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	**Midterm Exam**	1.5 hours	10% (10)	7	LO #1 - #7
	Final Exam	2 hours	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) **Theoretical weekly curriculum**	
	Given materials
Week 1	Chapter One:Planning and setting goals (The concept of planning and its importance, stages of the planning process, benefits of planning, the planning system and its subsystems)
Week 2	Organizational objectives (concept of objectives and their levels, characteristics of objectives, management by objectives)
Week 3	Types of plans (plans according to the level of comprehensiveness, plans according to the time frame, plans according to use)
Week 4	Planning tools and methods (forecasting, scenario writing, benchmarking, use of planning

	cadres, participation and integration in the planning process)
Week 5	Chapter Two: Supervision (Concept of control, purposes of control, stages of the control process)
Week 6	Types of control (control by level, control by date of implementation, control by source, control by the entity conducting the control, control by field)
Week 7	Effective control system (control system, characteristics of an effective control system, indicators of weakness in the control system)
Week 8	Chapter Three: Organizational Design (Organizational design, mechanical and organic design)
Week 9	Organization (organizational effectiveness, parts of the organization, design options, basic challenges facing design, situational factors on design, organization life cycle)
Week 10	Chapter Four: Leadership Basics The nature of leadership and the characteristics of the leader, leadership principles, leadership styles)
Week 11	Theories (traditional leadership theory (great man theory, trait theory), behavioral theories (Michigan studies, Ohio studies), managerial grid theory) Modern trends in leadership (charismatic and missional leadership, transactional and transformational leadership, leadership in the new work environment, service leadership, attributive leadership)
Week 12	Chapter Five: Motivation (The concept of motivation, the basics of motivation)
Week 13	Motivation theories (content theory, path theory, reinforcement theory)
Week 14	Motivation during job design and rewards
Week 15	**Motivating employees through participation**
Week 16	**Preparatory week before the final exam**

Delivery Plan (Weekly Lab. Syllabus) Weekly curriculum for seminars	
	Seminars
Week 1	The art of time management
Week 2	Feminist leadership, male leadership
Week 3	A journey to the top in e-commerce Tesla's management development
Week 4	Administratively advanced organizations, how to establish an administratively successful company
Week 5	The most important working women in the Arab world, successful administrative women, such as Zaha Hadid
Week 6	NASA's Administrative DevelopmentDior Dior's administrative success
Week 7	Airline management and how to develop its management, how did Apple succeed?

Learning and Teaching Resources Learning and teaching resources		
	Text	**Available in the Library?**
Required Texts	Administration and Business	Yes
Recommended Texts	Dr. Saleh Mahdi Mohsen Al-Amiri Dr. Taher Mohsen Mansour Al-Ghalbi Second Edition 2008	
Websites	----------------	

Grading Scheme Grading scheme				
Group	**Grade**	**Appreciation**	**Marks %**	**Definition**
Success Group (50 - 100)	**A** -Excellent	**privilege**	90 - 100	Outstanding Performance
	B -Very Good	**very good**	80 - 89	Above average with some errors
	C -Good	**good**	70 - 79	Sound works with notable errors
	D -Satisfactory	**middle**	60 - 69	Fair but with major shortcomings
	E -Sufficient	**acceptable**	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX** –Fail	**Precipitate (in process)**	(45-49)	More work required but credit awarded
	F-Fail	**Failed**	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

modelCourse description

Module Information informationStudy material			
Title of the study unit	Accounting Basics	Module Delivery	
Type of study unit	essential	☒ theoretical ☒ a lecture ☐laboratory ☐ Tutorial ☒ Practical lesson ☐discussion	
Study unit code	BBF1102		
Number of units	7		
Study load (hour/semester)	175		
Unit level	stageFirst	semester	2
Scientific Department	Financial and Banking Sciences	the university	Administration and Economics
Subject teacher	M. Qasim Muhammad Dahash	e-mail	qasim.dahash@uobasrah.edu.iq
Academic title	teacher	Academic Unit Officer Certificate	Master's
Assistant Professor		e-mail	
Evaluator's name	Name	e-mail	Email
Scientific Committee Approval Date	8-8-2025	Version Number	1.0

Relation with other Modules relationshipWith other study materials			
Previous study material	nothing	**semester**	nothing
Dropped course material	nothing	**semester**	nothing

Module Aims, Learning Outcomes and Indicative Contents GoalsCourse material, learning outcomes, and guiding content	
13- Providing the learner with skillsaccountingWhich enables him to prepare financial studies and reports that simulate the financial markets by adopting methods and indicators.accounting. 14- The material aims toaccountingTo develop methods and means of thinking and how to deal with financial problems and find appropriate solutions that enable him to make the right decision. 15- Empowering the learner through thinking and training to deal with financial problems using methodsaccounting	**Module Objectives** Goals Study material
7. Understanding basic concepts and principlesFor accountingIncluding data types andaccounting information. 8. Application of technologiesaccountingSuitable for analyzing relationships between variablesFinance, 9. Understanding and interpreting the results of program outputsaccounting 10. Communicating results and interpretationsaccountingEffectively, orally and in writing. 11. Develop critical thinking and financial problem-solving skills in the context of financial analysis and interpretation.Accountant	**Module Learning Outcomes** Learning outcomes for the subject
5. Enabling cognitive skills for the basics ofaccountingAnd its areas of application. 6. Introducing the student to data collection methodsFinanceAnd methods of tabulating and classifying them. 7. Developing the student's skills to reach a level that possesses the ability to analyze and interpret financial data in a manner consistent with reality..	**Indicative Contents** ContentsGuidance

Learning and Teaching Strategies Teaching and learning strategies

The main strategy followed in preparing this unit is to encourage students to develop their skills by becoming familiar with the methods and approaches thataccountingIn analyzing financial phenomena and preparing financial reports on scientific foundations and creating an integrated environment between the sciences of financial sciences andaccounting, through interactive classes and lessons and looking at the types of simple experiments that include some activitiesFinanceOf interest to students in their field of specialization.	**Strategies** **Education Strategy**

Student Workload (SWL) PregnancyThe student's academic year is calculated for 15 weeks.			
Structured SWL (h/sem) Regular student load	63	**Structured SWL (h/w)** Regular student study load per week	4
Unstructured SWL (h/sem) Irregular student load during the semester	112	**Unstructured SWL (h/w)** Irregular student load per week	7.47
Total SWL (h/sem) The student's total academic load during the semester	**175**		

Module Evaluation evaluationStudy material						
		time	**Weight (grade)**	**The week due for the exam**	**Relevant education outcomes**
Formative assessment	**Daily exam**	1	10% (10)	4 and 8	1#,2#
	Duties	1	10% (10)	5and 12	3#, 4#, 5#
	Discussions	1	10%(10)	1-15	1#-5#

	Reports	1	10% (10)	10	1#-5#
Summative assessment	**Mid-year exam**	1hr	20% (20)	14	1#-5#
	Final exam	2 hours	50% (50)	16	1#-5#
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) weekly planned curriculum	
Planned study materials	**week**
Definition and importance of accounting	**Week 1**
The concept of accounting principles	**Week 2**
accounting theories	**Week 3**
single constraint theory	**Week 4**
double entry theory	**Week 5**
General journal	**Week 6**
General ledger	**Week 7**
Transfer and balance	**Week 8**
Economic activities	**Week 9**
Financing activities	**Week 10**
ActivitiesCapitalism	**Week 11**
For activitiesRevenue	**Week 12**
The featureNReview	**Week 13**
monthly exam	**Week 14**
Discussion to prepare for the final exam	**Week 15**
Preparatory week before the final exam	**Week 16**

Learning and Teaching Resources sources learning and teaching		
	Text	**Available in the Library?**
Required Texts	Accounting principles	Yes
Recommended Texts	Accounting principles **Dr. Fouad Zako**	
Websites		Yes
Websites	Principles of accounting, Dr. kieso	Yes

Grading Scheme a plandegrees				
Group	**Grade**	Appreciation	**Marks %**	**Definition**
Success Group (50 - 100)	**A** -Excellent	privilege	90 - 100	Outstanding Performance
	B -Very Good	good very	80 - 89	Above average with some errors
	C -Good	good	70 - 79	Sound works with notable errors
	D -Satisfactory	middle	60 - 69	Fair but with major shortcomings
	E -Sufficient	acceptable	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX** –Fail	Precipitate (in process)	(45-49)	More work required but credit awarded
	F-Fail	Failed	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

modelCourse description

Module Information informationStudy material					
Title of the study unit	accounting principles		Module Delivery		
Type of study unit	essential		☒ theoretical ☒ a lecture ☐ laboratory ☐ Tutorial ☒ Practical lesson ☐ discussion		
Study unit code	BBF1202				
Number of units	7				
Study load (hour/semester)	175				
Unit level	The first stage		semester	2	
Scientific Department	Financial and Banking Sciences		the university	Administration and Economics	
Subject teacher	M. Qasim Muhammad Dahash		e-mail	qasim.dahash@uobasrah.edu.iq	
Academic title	teacher		Academic Unit Officer Certificate	Master's	
Assistant Professor			e-mail		
Evaluator's name	Name		e-mail	Email	
Scientific Committee Approval Date	8-8-2025		Version Number	1.0	

Relation with other Modules relationshipWith other study materials			
Previous study material	nothing	**semester**	nothing
Dropped course material	nothing	**semester**	nothing

Module Aims, Learning Outcomes and Indicative Contents GoalsCourse material, learning outcomes, and guiding content	
16- Providing the learner with skillsaccountingWhich enables him to prepare financial studies and reports that simulate the financial markets by adopting methods and indicators.accounting. 17- The material aims toaccountingTo develop methods and means of thinking and how to deal with financial problems and find appropriate solutions that enable him to make the right decision. 18- Empowering the learner through thinking and training to deal with financial problems using methodsaccounting	**Module Objectives** Goals Study material
12. Understanding basic concepts and principlesFor accountingIncluding data types andaccounting information. 13. Application of technologiesaccountingSuitable for analyzing relationships between variablesFinance, 14. Understanding and interpreting the results of program outputsaccounting 15. Communicating results and interpretationsaccountingEffectively, orally and in writing. 16. Develop critical thinking and financial problem-solving skills in the context of financial analysis and interpretation.Accountant	**Module Learning Outcomes** Learning outcomes for the subject
8. Enabling cognitive skills for the basics ofaccountingAnd its areas of application. 9. Introducing the student to data collection methodsFinanceAnd methods of tabulating and classifying them. 10. Developing the student's skills to reach a level that possesses the ability to analyze and interpret financial data in a manner consistent with reality..	**Indicative Contents** ContentsGuidance

Learning and Teaching Strategies Teaching and learning strategies

The main strategy followed in preparing this unit is to encourage students to develop their skills by becoming familiar with the methods and approaches thataccountingIn analyzing financial phenomena and preparing financial reports on scientific foundations and creating an integrated environment between the sciences of financial sciences andaccounting, through interactive classes and lessons and looking at the types of simple experiments that include some activitiesFinanceOf interest to students in their field of specialization.	**Strategies** **Education Strategy**

Student Workload (SWL) PregnancyThe student's academic year is calculated for 15 weeks.			
Structured SWL (h/sem) Regular student load	63	**Structured SWL (h/w)** Regular student study load per week	4
Unstructured SWL (h/sem) Irregular student load during the semester	112	**Unstructured SWL (h/w)** Irregular student load per week	7.5
Total SWL (h/sem) The student's total academic load during the semester	**175**		

Module Evaluation evaluationStudy material					
		time	**Weight (grade)**	**The week due for the exam**	**Relevant education outcomes**
Formative assessment	**Daily exam**	1	10% (10)	4 and 8	2; 4; 5
	Duties	1	10% (10)	5and 12	1# - 5#
	Reports	1	10% (10)	10	1# - 5#
	Homework	1	10% (10)	During the semester	1# - 5#
Summative assessment	**Mid-year exam**	1hr	10% (20)	14	1# - 5#
	Final exam	2 hours	50% (50)	16	1# - 5#
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) weekly planned curriculum	
Planned study materials	**week**
The concept of commercial papers	**Week 1**
Accounting treatment of bank account	**Week 2**
Accounting treatment for bill of exchange account	**Week 3**
Accounting treatment for accounts receivable	**Week 4**
Correcting accounting errors	**Week 5**
Technical and equivalent errors	**Week 6**
Financial statements	**Week 7**
Accounting treatment of trading account	**Week 8**
Accounting treatment for profit and loss account	**Week 9**
Accounting treatment for income statement account	**Week 10**
Accounting treatment of the balance sheet account	**Week 11**
Accounting treatment for the financial position account	**Week 12**
Regulatory settlements	**Week 13**
monthly exam	**Week 14**
Discussion to prepare for the final exam	**Week 15**
Preparatory week before the final exam	**Week 16**

Learning and Teaching Resources sources learning and teaching		
	Text	**Available in the Library?**
Required Texts	Accounting principles	Yes
Recommended Texts	Accounting principles **Dr. Fouad Zako**	
Websites		Yes
Websites	Principles of accounting, Dr. kieso	Yes

Grading Scheme a plandegrees				
Group	**Grade**	Appreciation	**Marks %**	**Definition**
Success Group (50 - 100)	**A** -Excellent	privilege	90 - 100	Outstanding Performance
	B -Very Good	good very	80 - 89	Above average with some errors
	C -Good	good	70 - 79	Sound works with notable errors
	D -Satisfactory	middle	60 - 69	Fair but with major shortcomings
	E -Sufficient	acceptable	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX** –Fail	Precipitate (in process)	(45-49)	More work required but credit awarded
	F-Fail	Failed	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM
Course Description Form

Module Information Course information		
Module Title	Excellent Basics	**Module Delivery**
Module Type	Supporters	☒ Theory ☒ Lecture ☒ Lab ☐ Tutorial ☐ Practical
Module Code	UNB125	
ECTS Credits	3	

SWL (hr/sem)	75	☐ **Seminar**	
Module Level	1	**Semester of Delivery**	2
Finance and Banking Department	-	**College**	College of Administration and Economics
Module Leader	Haider Salah Hashem	e-mail	Hayder_alasadi@uobasrah.edu.iq
Module Leader's Acad. Title	assistant professor	**Module Leader's Qualification**	Master's
Module Tutor	-	e-mail	-
Peer Reviewer Name	-	e-mail	-
Scientific Committee Approval Date	2025	**Version Number**	-

Relation with other Modules **Relationship with other subjects**			
Prerequisite module	-	**Semester**	
Co-requisites module	-	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents **Course objectives, learning outcomes, and guiding content**	
Course objectives	**Teaching the student to be familiar with the basics of the Excel program through the use of the Excel program, and the emergence of financial programs as a means of performing several mathematical operations that facilitate the performance of several operations accurately and with great speed, it has become very necessary for the student to learn to use these programs due to their role in many fields.** ✓ **Learn about Excel, its importance, how to apply it, and how to conduct analyses..** ✓ **Applications of mathematical functions and formulas in all areas of life to achieve technological progress.** ✓ **Excel Basics StatementExcel** ✓ **Explain how to use equations and functions in Excel** ✓ **Explain how to prepare financial statements in Excel**
Learning outcomes for the subject	✓ **Knowing Excel and how to use it** ✓ **Knowing how to use menus and commands in Excel** ✓ **Knowing how to use ready-made functions in Excel**

Guidance contents	Chapter One:Microsoft Excel Basics, Microsoft Excel 2023, Program Interfaces, Tabs Explanation Home tab Home,memory groupClipboard, line groupFontAlignment setalignment Group numberNumberPattern setStyles , group of cellsCells, Editing GroupEditingPage Layout TabPage Layout System groupThemesPage Setup GroupPage Setup, set size change for fitSelect to FitPaper options setSheet Options, arrangement groupArrange, directionsHelp [SSWL=15 hrs] Chapter TwoInsert objects in Microsoft Excel, Insert tabinsert tab, set of tablestables, table reportPivot Table, planned reportPivot Chart Illustration setillustrationsImage Tools tab A set of chartsChartsChart Tools Tab - DesignDesign TabChart Tools Tab - LayoutLayout TabChart Tools tab - FormatFormat Tabindicator lines setSparkline Filter groupfilter, link setlinks, a set of symbolssymbols Definite nouns setDefined NamesFormula Validation KitFormula Audition Account groupCalculationData tabData Tab [SSWL=15 hrs] Chapter ThreeCreate mathematical formulas in Microsoft Excel, Formulas tabFormulas TabFunction Library CollectionFunction LibraryRules for writing mathematical formulas, comparison and reference operators, sentenceIfPolicewoman [SSWL=5 hrs] Chapter FourAdditional tasks in Microsoft Excel 2010, Review tab, Proofing group, Language, Comments group, Changes group [SSWL=6 hrs] Total hrs = 41 = SSWL - (Exam hrs) = 45- 4 = 41 hr (Time table hrs x 15 weeks)

Learning and teaching strategies

Strategies	The main strategy that will be followed in delivering this unit is to encourage students to participate in the exercises, while at the same time refining and expanding skills.This will be achieved through classroom, interactive lessons, and by considering simple types of experiments that involve some sampling activities that interest students.

Student Workload (SWL) The student's academic load is calculated as 15 weeks.			
Structured SWL (h/sem) **Regular student load during the semester**	45	**Structured SWL (h/w)** **Regular weekly student workload**	7
Unstructured SWL (h/sem) **Irregular student load during the semester**	30	**Unstructured SWL (h/w)** **Irregular student study load per week**	6
Total SWL (h/sem) **The student's total academic load during the semester**	**75**		

Course material evaluation					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	1	10% (10)	4	Until the last lecture
	Assignments	1	10% (10)	8	Until the last lecture
	Projects /Lab.	1	10% (10)	continuous	Until the last lecture
	Report	1	10% (10)	13	Continuous
Summative assessment	**Midterm Exam**	1 hour	10% (10)	7	Until the last lecture
	Final Exam	2 hours	50% (50)	16	All
Total assessment			100% (100 Marks)		

Theoretical weekly curriculum	
	Material Covered
Week 1	Chapter One: Basic tasks of Microsoft Excel, running Microsoft Excel 2010, Microsoft Excel 2010 interface, mouse pointer shapes, file tab File
Week 2	Home tab Home,memory groupClipboard, line groupFontAlignment setalignment

Week 3	Group numberNumberPattern setStyles , group of cellsCells, Editing GroupEditingPage Layout TabPage Layout
Week 4	System groupThemesPage Setup GroupPage Setup, set size change for fitSelect to FitPaper options setSheet Options, arrangement groupArrange, directionsHelp Chapter TwoInsert objects in Microsoft Excel, Insert tabinsert tab, set of tablestables, table reportPivot Table, planned reportPivot Chart
Week 5	Illustration setillustrationsImage Tools tab
Week 6	A set of chartsChartsChart Tools tab- designDesign TabChart Tools Tab - LayoutLayout TabChart Tools tab - FormatFormat Tabindicator lines setSparkline
Week 7	Filter groupfilter, link setlinks, a set of symbolssymbols
Week 8	First exam
Week 9	Definite nouns setDefined NamesFormula Validation KitFormula Audition
Week 10	Account groupCalculationData tabData Tab
Week 11	Chapter ThreeCreate mathematical formulas in Microsoft Excel, Formulas tabFormulas TabFunction Library CollectionFunction LibraryRules for writing mathematical formulas, comparison and reference operators, sentenceIfPolicewoman
Week 12	Chapter FourAdditional tasks in Microsoft Excel 2010, Review tab,
Week 13	View tab, Workbook Views Group, Show GroupShow,
Week 14	Zoom group/ DiminutiveZoom, Window setWindow
Week 15	Audit group, language, comments group, changes group
Week 16	Preparation week before the final exam

Weekly lab schedule

	Material Covered
Week 1	Chapter One: Basic tasks of Microsoft Excel, running Microsoft Excel 2010, Microsoft Excel 2010 interface, mouse pointer shapes, file tab File
Week 2	Home tab Home,memory groupClipboard, line groupFontAlignment setalignment
Week 3	Group numberNumberPattern setStyles , group of cellsCells, Editing GroupEditingPage Layout TabPage Layout
Week 4	System groupThemesPage Setup GroupPage Setup, set size change for fitSelect to FitPaper options setSheet Options, arrangement groupArrange, directionsHelp Chapter TwoInsert objects in Microsoft Excel, Insert tabinsert tab, set of tablestables, table reportPivot Table, planned reportPivot Chart
Week 5	Illustration setillustrationsImage Tools tab
Week 6	A set of chartsChartsChart Tools tab- designDesign TabChart Tools Tab - LayoutLayout TabChart Tools tab - FormatFormat Tabindicator lines setSparkline
Week 7	Filter groupfilter, link setlinks, a set of symbolssymbols
Week 8	First exam

Week 9	Definite nouns setDefined NamesFormula Validation KitFormula Audition
Week 10	Account groupCalculationData tabData Tab
Week 11	Chapter ThreeCreate mathematical formulas in Microsoft Excel, Formulas tabFormulas TabFunction Library CollectionFunction LibraryRules for writing mathematical formulas, comparison and reference operators, sentenceIfPolicewoman
Week 12	Chapter FourAdditional tasks in Microsoft Excel 2010, Review tab,
Week 13	View tab, Workbook Views Group, Show GroupShow,
Week 14	Zoom group/ DiminutiveZoom, Window setWindow
Week 15	Audit group, language, comments group, changes group

Learning and teaching resources

	Text	Available in the Library?
Required Texts	Lectures prepared by the lecturer Excel 2016, Muhammad Malik Muhammad, 2019	Yes
Recommended Texts	Microsoft Excel:Walid Yahya Al-Hamidi - Yemen	Internet
Websites	http://www.excel-easy.com	

Grading Scheme
Grading scheme

Group	Grade	Appreciation	Marks %	Definition
Success Group (50 - 100)	**A** -Excellent	**privilege**	90 - 100	Outstanding Performance
	B -Very Good	**very good**	80 - 89	Above average with some errors
	C -Good	**good**	70 - 79	Sound works with notable errors
	D -Satisfactory	**middle**	60 - 69	Fair but with major shortcomings
	E -Sufficient	**acceptable**	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX** –Fail	**Precipitate (in process)**	(45-49)	More work required but credit awarded
	F-Fail	**Failed**	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone “near-pass fails” so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM
Course Description Form

Module Information Course information				
Module Title	Human rights and democracy		**Module Delivery**	
Module Type	Support		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	UNB115			
ECTS Credits	2			
SWL (hr/sem)	50			
Module Level	First		**Semester of Delivery**	the first
Finance and Banking Department	Financial and Banking Sciences		**College**	Administration and Economics
Module Leader	Israa Khairi Abdel		e-mail	israa.abed@uobasrah.edu.iq
Module Leader's Acad. Title	Assistant Professor		**Module Leader's Qualification**	Master's
Module Tutor	-		e-mail	-
Peer Reviewer Name	-		e-mail	-
Scientific Committee Approval Date	2025		**Version Number**	-

Relation with other Modules Relationship with other subjects			
Prerequisite module	-	**Semester**	
Co-requisites module	-	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents

Course objectives, learning outcomes, and guiding content	
Course objectives	• Introducing the student to human rights and his duties towards his society when he enjoys these rights. • Learn about human rights and their importance in ancient and contemporary civilizations. • Learn about the most prominent generations of human rights. • Study of constitutional, political and judicial guarantees of human rights. • The role of the United Nations in protecting human rights.
Learning outcomes for the subject	• Learn and understand the importance of human rights in the past and present. • Learn and guarantee international, regional and national human rights. • Understanding how NGOs work on human rights issues. • Understand and learn the most prominent generations of human rights.
Guidance contents	• Enabling the student to know his rights in society. • Introducing the student to the responsibility towards these rights and how to use them in the correct way, i.e. without causing harm to others. • The student learns about the guarantees that ensure the continuity and sustainability of these rights, both at the national and international levels. • Enabling the student to distinguish human rights from other terms such as freedom, democracy, and other similar terms.

Learning and teaching strategies	
Strategies	The main strategy to be followed in delivering this unit is to encourage students to participate in lectures and understand and learn human rights through brainstorming, while at the same time refining and expanding skills.By solving problems related to the topic, this will be achieved through classrooms, interactive lessons, constructive criticism, and working to create an environment that encourages the learner to want to raise the issue of human rights.

Student Workload (SWL) The student's academic load is calculated as 15 weeks.			
Structured SWL (h/sem) **Regular student load during the semester**	33	**Structured SWL (h/w)** **Regular weekly student workload**	2
Unstructured SWL (h/sem)	17	**Unstructured SWL (h/w)** **Irregular student study load per week**	1.13

Irregular student load during the semester			
Total SWL (h/sem) The student's total academic load during the semester	50		

Course material evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	1	10% (10)	4	Until the last lecture
	Assignments	1	10% (10)	8	Until the last lecture
	Projects /Lab.	1	10% (10)	continuous	Until the last lecture
	Report	1	10% (10)	13	Continuous
Summative assessment	Midterm Exam	1 hour	10% (10)	7	Until the last lecture
	Final Exam	2 hours	50% (50)	16	All
Total assessment			100% (100 Marks)		

Theoretical weekly curriculum

	Material Covered
Week 1	Understanding what human rights are and comparing them to other concepts
Week 2	The importance of human rights in ancient civilizations
Week 3	The importance of human rights in the Middle Ages
Week 4	The importance of human rights in modern times
Week 5	Types of human rights
Week 6	Contemporary international recognition of human rights
Week 7	Contemporary regional recognition of human rights
Week 8	monthly exam
Week 9	The role of NGOs towards human rights
Week 10	Human rights content in international conventions
Week 11	Human rights content in regional conventions
Week 12	Human rights content in the Iraqi Constitution
Week 13	Generations of Human Rights
Week 14	The role of the United Nations in protecting human rights
Week 15	Constitutional, judicial, political and judicial human rights guarantees

Week 16	Preparation week before the final exam

Weekly lab schedule	
	Material Covered
Week 1	There is no practical application in the material.
Week 2	
Week 3	
Week 4	
Week 5	.
Week 6	
Week 7	
Week 8	
Week 9	
Week 10	
Week 11	
Week 12	
Week 13	
Week 14	
Week 15	

Learning and teaching resources		
	Text	**Available in the Library?**
Required Texts	A notebook on human rights principles prepared by the course instructor, Assistant Professor Israa Khairi Abdel	Yes
Recommended Texts	Human Rights Book-Prof. Dr. Riad Aziz Hadi	Internet
Websites	nothing	

Grading Scheme **Grading scheme**				
Group	**Grade**	**Appreciation**	**Marks %**	**Definition**
Success Group (50 - 100)	**A** -Excellent	**privilege**	90 - 100	Outstanding Performance
	B -Very Good	**very good**	80 - 89	Above average with some errors
	C -Good	**good**	70 - 79	Sound works with notable errors
	D -Satisfactory	**middle**	60 - 69	Fair but with major shortcomings
	E -Sufficient	**acceptable**	50 - 59	Work meets minimum criteria

Fail Group (0 – 49)	**FX –**Fail	**Precipitate (in process)**	(45-49)	More work required but credit awarded
	F-Fail	**Failed**	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM
Course Description Form

Module Information **Course information**			
Module Title	English language	**Module Delivery**	
Module Type	mandatory	☒ **Theory** ☒ **Lecture** ☒ **Lab** ☐ **Tutorial** ☐ **Practical** ☐ **Seminar**	
Module Code	-		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	1	**Semester of Delivery**	1
Finance and Banking Department	-	**College**	College of Administration and Economics
Module Leader	Radhi Obaid Nghamish	e-mail	radi.nghameesh@uobasrah.edu.iq
Module Leader's Acad. Title	assistant professor	**Module Leader's Qualification**	PhD
Module Tutor	-	e-mail	-
Peer Reviewer Name	-	e-mail	-
Scientific Committee Approval Date	-	**Version Number**	-

Relation with other Modules Relationship with other subjects			
Prerequisite module	-	Semester	
Co-requisites module	-	Semester	

Module Aims, Learning Outcomes and Indicative Contents Course objectives, learning outcomes, and guiding content	
Course objectives	- Developing the student's English language skills -Using modern scientific methods to develop students' reading, comprehension and conversation skills It has become very necessary for the student to learn language skills.English speaking, writing and grammar. ✓ Identifying the students' level and the skills they possess. ✓ Teaching the student to read correctly. ✓ Teaching the student grammarEnglish and how to use grammar. ✓ Use language functions appropriately to practical situations. ✓ Teaching essay writing, formulating phrases, and learning the basics of writing.
Learning outcomes for the subject	✓ Knowing how to formulate phrases and write properly ✓ Knowledge of grammar usageEnglish correctly ✓ Develop speaking and correspondence skills. ✓ Enabling the student to develop the language in a manner consistent with the labor market ✓ Developing language skills.
Guidance contents	The guidance content includes:. Part A - Parts of Hadith Classifying parts of speech into nouns, verbs, adjectives, adverbs, main verbs, auxiliary verbs, prepositions, pronouns, whether subject pronouns, object pronouns, or possessive pronouns, conjunctions, interrogatives, types of affirmative, negative, and interrogative sentences, how adverbs enter adjectives, and other topics related to classifying phrases.(5 hours SSWL) Part B - Grammar

	How to identify verbs in sentences, distinguish between auxiliary verbs, main verbs, and modal verbs, and how to use them. Verbs are also treated according to the tense of the sentence, with a focus on the simple past tense, simple present tense, present continuous tense, and past continuous tense. (5 hours)SSWL Part C - Book Pieces Readings from the book's passages and learning to pronounce words correctly, in addition to writing passages and improving handwriting and writing style (5 hours).SSWL Part D - External Readings Using external passages to read, comprehend, understand topics, and how to answer questions and understand ideas from passages in order to raise the student's comprehension capacity. (5 hours)SSWL Part E - Construction Learn how to write an essay, the writing style, and formulate phrases correctly, enabling the student to write in the correct way according to the rules of good writing. (5 hours)SSWL Review of the material (3 hours) Total hours = 30SSWL - (Exam Hours) = 28 + 2 = 30 hours (Timetable Hours x 15 weeks)

Learning and teaching strategies	
Strategies	The main strategy that will be followed in delivering this unit is to encourage students to participate in the exercises, while at the same time refining and expanding skills..Explain the basic rules through presentations, interaction, participation, use of brainstorming techniques, and development of speaking and communication skills.YesFather to studentsEncouraging students to participate in lectures, write assignments and acquire skills.This will be achieved through classrooms, interactive lessons, and by looking at simple types of experiments that involve some activities.

Student Workload (SWL) The student's academic load is calculated as 15 weeks.			
Structured SWL (h/sem)	30	**Structured SWL (h/w)** **Regular weekly student workload**	2

Regular student load during the semester			
Unstructured SWL (h/sem) Irregular student load during the semester	20	Unstructured SWL (h/w) Irregular student study load per week	1.33
Total SWL (h/sem) The student's total academic load during the semester	50		

Course material evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	1	10% (10)	4	Until the last lecture
	Assignments	1	10% (10)	8	Until the last lecture
	Projects /Lab.	1	10% (10)	continuous	Until the last lecture
	Report	1	10% (10)	13	Continuous
Summative assessment	Midterm Exam	1 hour	10% (10)	7	Until the last lecture
	Final Exam	2 hours	50% (50)	16	All
Total assessment			100% (100 Marks)		

Theoretical weekly curriculum

	Material Covered
Week 1	Chapter OneParts of speech: nouns, verbs, adjectives, adverbs, prepositions, and pronouns.
Week 2	Within the first chapter: detailing verbs into main verbs, auxiliary verbs, and defective verbs, and pronouns, whether subject pronouns, object pronouns, or possessive pronouns.
Week 3	Types of sentences: affirmative, negative and interrogative.
Week 4	Chapter Two: Tenses, including the Simple Past Tense and the Simple Present Tense
Week 5	Past continuous tense and present continuous tense
Week 6	Examples ofTenses and ways of processing verbs
Week 7	Chapter ThreeReadings from the book and learning to pronounce words correctly, Unit 1 of the book
Week 8	Cut out the second unit of the book and solve the cut-out questions.
Week 9	Unit 3 of the book: Learn the correct pronunciation and solve the exercises
Week 10	Examthe first

Week 11	Chapter Four: External Parts of the Book
Week 12	Understanding and comprehending external parts and methodAnswering questions
Week 13	Chapter FiveLearn how to write an essayAnd stylewriting
Week 14	Enabling the student to write correctly according to the rules of good writing
Week 15	Review of the material
Week 16	Preparation week before the final exam

Weekly lab schedule	
	Material Covered
Week 1	There is no practical application in the material.
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	
Week 8	
Week 9	
Week 10	
Week 11	
Week 12	
Week 13	
Week 14	
Week 15	

Learning and teaching resources		
	Text	Available in the Library?
Required Texts	New Headway plus/ elementary students	Yes
Recommended Texts	Headway academic skills 1	Yes
Websites	https://www.google.com/search?q=headway+plus+intermediate	

Grading Scheme Grading scheme				
Group	Grade	Appreciation	Marks %	Definition
Success Group	A -Excellent	privilege	90 - 100	Outstanding Performance

(50 - 100)	**B** -Very Good	**very good**	80 - 89	Above average with some errors
	C -Good	**good**	70 - 79	Sound works with notable errors
	D -Satisfactory	**middle**	60 - 69	Fair but with major shortcomings
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	F-Fail	**Failed**	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM
Course Description Form

Module Information Course information			
Module Title	Financial readings	**Module Delivery**	
Module Type	essential	☒ Theory ☒ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	BBF1204		
ECTS Credits	5		
SWL (hr/sem)	125		
Module Level	1	**Semester of Delivery**	1
Finance and Banking Department	-	**College**	College of Administration and Economics
Module Leader	Radhi Obaid Nghamish	e-mail	radi.nghameesh@uobasrah.edu.iq
Module Leader's Acad. Title	assistant professor	**Module Leader's Qualification**	PhD
Module Tutor	-	e-mail	-
Peer Reviewer Name	-	e-mail	-
Scientific Committee Approval Date	2025	**Version Number**	-

Relation with other Modules Relationship with other subjects			
Prerequisite module	-	Semester	
Co-requisites module	-	Semester	

Module Aims, Learning Outcomes and Indicative Contents Course objectives, learning outcomes, and guiding content	
Course objectives	- Developing the student's skills in financial and banking vocabulary in the English language. -Using modern scientific methods to develop students' reading, comprehension and conversation skills It has become very necessary for the student to acquire language skills.English speaking and writing for the field of study in finance and banking. ✓ Identifying the students' level and the skills they possess. ✓ Teaching students to read financial and banking vocabulary correctly. ✓ Teaching the student to use financial vocabulary correctly. ✓ Benefit for the student so that he ownsA broad grounding in the financial and banking field that can be used in later years of study.
Learning outcomes for the subject	✓ Knowing how to formulate phrases and write appropriately in the financial and banking field ✓ Possessing a vocabulary that will benefit him in later years of study ✓ Developing speaking and correspondence skills in the financial and banking sector. ✓ Enabling the student to speak about the financial and banking aspect in the languageEnglish to suit the labor market
Guidance contents	The guidance content includes:. Part A - The concept of finance and its types

	In this section, the term finance, its importance, and the types of finance are identified, whether at a partial level related to institutions and companies or at a general level related to public finance at the country level.(7 hours SSWL) Part B - Banks The concept of the bank, the importance of banks and their developmental role - Types of banks - Central bank and monetary policy - Commercial banks and how they work - Specialized banks and their developmental role - Islamic banks and their work philosophy - International banks. (7 hours)SSWL Part C - Financing How to obtain funding sources, whether from internal or local funding sources or external or foreign funding sources (7 hours)SSWL Part D - Investment The concept of investment, its types, capital movements, and the comparison between profitability and risk. (7 hours)SSWL Part E - Financial System Financial systems for traditional and electronic payment. (6 hours)SSWL Part F - Financial Performance Evaluation The concept of financial management and performance evaluation indicators (6 hours)SSWL Review of the material (3 hours) Total hours = 45SSWL - (Exam Hours) = 43 + 2 = 45 hours (Timetable Hours x 15 weeks)

Learning and teaching strategies	
Strategies	The main strategy to be followed in delivering this unit is to encourage students to participate in speaking, writing, formulating and absorbing financial and banking vocabulary, while at the same time refining and expanding skills..Explanation of theFinancial conceptsBasic through presentations, interaction, participation, use of brainstorming techniques, and development of speaking and communication skills.YesFather to studentsEncouraging students to participate in lectures, write assignments and acquire skills.This will be achieved through classrooms, interactive lessons, and by looking at simple types of experiments that involve some activities.

Student Workload (SWL) The student's academic load is calculated as 15 weeks.			
Structured SWL (h/sem) **Regular student load during the semester**	48	**Structured SWL (h/w)** **Regular weekly student workload**	3
Unstructured SWL (h/sem) **Irregular student load during the semester**	77	**Unstructured SWL (h/w)** **Irregular student study load per week**	5.13
Total SWL (h/sem) **The student's total academic load during the semester**	**125**		

Course material evaluation					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	1	10% (10)	4	Until the last lecture
	Assignments	1	10% (10)	8	Until the last lecture
	Seminar	1	10% (10)	continuous	Until the last lecture
	Report	1	10% (10)	13	Continuous
Summative assessment	**Midterm Exam**	1 hour	10% (10)	7	Until the last lecture
	Final Exam	2 hours	50% (50)	16	All
Total assessment			100% (100 Marks)		

Theoretical weekly curriculum	
	Material Covered
Week 1	Chapter OneFinance-The concept of finance and its importance
Week 2	Within the first chapter: Types of finance - Corporate finance - Public finance
Week 3	Chapter Two: The Concept of Banking, the Importance of Banks and Their Developmental Role
Week 4	Chapter Two- Typesbanks-Central Bank and Monetary Policy-Commercial banks and how they work
Week 5	-Specialized banks and their developmental role-BanksIslamicAnd its work philosophy-international banks .
Week 6	Chapter Three:Financing - Concept of Financing - Types of Financing
Week 7	Chapter ThreeHow to obtain funding sources, whether from internal or local funding sources or external or foreign funding sources
Week 8	Chapter Four Investment -The concept of investment and its types

Week 9	Chapter FourCapital movements and comparison between profitability and risk
Week 10	ExamQuarterly
Week 11	Chapter Five: The concept of the financial system and the importance of the financial system.
Week 12	Financial systems for traditional and electronic payment
Week 13	Chapter SixFinancial management concept and performance evaluation indicators
Week 14	Applications on performance evaluation
Week 15	Review of the material
Week 16	Preparation week before the final exam

Weekly lab schedule

	Material Covered
Week 1	There is no practical application in the material.
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	
Week 8	
Week 9	
Week 10	
Week 11	
Week 12	
Week 13	
Week 14	
Week 15	

Learning and teaching resources

	Text	**Available in the Library?**
Required Texts	Principles of banking and finance	Yes
Recommended Texts	Banking Principles and Practices	Yes
Websites		

Grading Scheme Grading scheme				
Group	**Grade**	**Appreciation**	**Marks %**	**Definition**
Success Group (50 - 100)	**A** -Excellent	**privilege**	90-100	Outstanding Performance
	B -Very Good	**very good**	80-89	Above average with some errors
	C -Good	**good**	70-79	Sound works with notable errors
	D -Satisfactory	**middle**	60-69	Fair but with major shortcomings
	E -Sufficient	**acceptable**	50-59	Work meets minimum criteria
Fail Group (0 – 49)	**FX** –Fail	**Precipitate (in process)**	(45-49)	More work required but credit awarded
	F-Fail	**Failed**	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية					
Module Title	**Excel Basics**		**Module Delivery**		
Module Type	**Core**		☒ **Theory** ☒ **Lecture** ☒ **Lab** ☐ **Tutorial** ☐ **Practical** ☐ **Seminar**		
Module Code	-				
ECTS Credits	3				
SWL (hr/sem)	75				
Module Level	2		**Semester of Delivery**	1	
Financial and Banking Department	Type Dept. Code		**College**	College of Administration and Economics	
Module Leader	Hayder Salah Hashim		**e-mail**	Hayder_alasadi@uobasrah.edu.iq	
Module Leader's Acad. Title	ASSOC. PROF.,		**Module Leader's Qualification**	MsC	
Module Tutor	-		**e-mail**	-	
Peer Reviewer Name	-		**e-mail**	-	
Scientific Committee Approval Date	-		**Version Number**	-	

Relation with other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	1. To develop problem solving skills and understanding of circuit theory through the application of techniques. 2. To understand voltage, current and power from a given circuit. 3. This course deals with the basic concept of electrical circuits. 4. This is the basic subject for all electrical and electronic circuits. 5. To understand Kirchhoff's current and voltage Laws problems.

	6. To perform mesh and Nodal analysis.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	Important: Write at least 6 Learning Outcomes, better to be equal to the number of study weeks. 1. Recognize how electricity works in electrical circuits. 2. List the various terms associated with electrical circuits. 3. Summarize what is meant by a basic electric circuit. 4. Discuss the reaction and involvement of atoms in electric circuits. 5. Describe electrical power, charge, and current. 6. Define Ohm's law. 7. Identify the basic circuit elements and their applications. 8. Discuss the operations of sinusoid and phasors in an electric circuit. 9. Discuss the various properties of resistors, capacitors, and inductors. 10. Explain the two Kirchoff's laws used in circuit analysis. 11. Identify the capacitor and inductor phasor relationship with respect to voltage and current.
Indicative Contents المحتويات الإرشادية	Indicative content includes the following. <u>Part A - Circuit Theory</u> DC circuits – Current and voltage definitions, Passive sign convention and circuit elements, Combining resistive elements in series and parallel. Kirchhoff's laws and Ohm's law. Anatomy of a circuit, Network reduction, Introduction to mesh and nodal analysis. [SSWL=15 hrs] AC circuits I – Time dependent signals, average and RMS values. Capacitance and inductance, energy storage elements, simple AC steady-state sinusoidal analysis. [15 hrs] AC Circuits II - Phasor diagrams, definition of complex impedance, AC circuit analysis with complex numbers. [SSWL=10 hrs] RL, RC and RLC circuits - Frequency response of RLC circuits, simple filter and band-pass circuits, resonance and Q-factor, use of Bode plots, use of differential equations and their solutions. Time response (natural and step responses). Introduction to second order circuits. [SSWL=15 hrs] Revision problem classes [SSWL=6 hrs] <u>Part B - Analogue Electronics</u> Fundamentals Resistive networks, voltage and current sources, Thevenin and Norton equivalent circuits, current and voltage division, input resistance, output resistance, coupling and decoupling capacitors, maximum power transfer, RMS and power dissipation, current limiting and over voltage protection. [SSWL=15 hrs]

	Components and active devices – Components vs elements and circuit modeling, real and ideal elements. Introduction to sensors and actuators, self-generating vs modulating type sensors, simple circuit interfacing. [SSWL=14 hrs] Diodes and Diode circuits – Diode characteristics and equations, ideal vs real. Signal conditioning, clamping and clipping, rectification and peak detection, photodiodes, LEDs, Zener diodes, voltage stabilization, voltage reference, power supplies. [SSWL=15 hrs] Total hrs = 105 = SSWL - (Exam hrs) = 109 - 4 = 105 hr (Time table hrs x 15 weeks)

Learning and Teaching Strategies استراتيجيات التعلم و التعليم	
Strategies	Type something like: The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering types of simple experiments involving some sampling activities that are interesting to the students.

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	109	**Structured SWL (h/w)** الحمل الدراسي المنتظم للطالب أسبوعيا	7
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	91	**Unstructured SWL (h/w)** الحمل الدراسي غير المنتظم للطالب أسبوعيا	6
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	**200**		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	10% (10)	5 and 10	LO #1, #2 and #10, #11
	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Projects / Lab.	1	10% (10)	Continuous	All

	Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	**Midterm Exam**	2hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Introduction - Difference between Circuit Theory and Field Theory
Week 2	Basics of Network Elements
Week 3	Resistance and Resistivity, Ohm's Law and Inductance, Capacitance
Week 4	Review of Kirchhoff's Laws, Circuit Analysis - Nodal and Mesh
Week 5	Linearity and Superposition, Source Transformations, Thévenin and Norton Equivalents
Week 6	Review of Inductor and Capacitor as Circuit Elements, Source-free RL and RC Circuits, Transient Response
Week 7	Mid-term Exam + Unit-Step Forcing, Forced Response, the RLC Circuit
Week 8	Sinusoidal Forcing, Complex Forcing, Phasors, and Complex Impedance, Sinusoidal Steady State Response
Week 9	Nodal and Mesh Revisited, Average Power, RMS, Introduction to Polyphase Circuits
Week 10	Mutual Inductance, Linear and Ideal Transformers, Circuits with Mutual Inductance
Week 11	Frequency Response of Series/Parallel Resonances, High-Q Circuits
Week 12	Complex Frequency, s-Plane, Poles and Zeros, Response Function, Bode Plots
Week 13	Two Port Networks, Admittance, Impedance, Hybrid, and Transmittance Parameters
Week 14	Two Port Networks, Admittance, Impedance, Hybrid, and Transmittance Parameters
Week 15	Two Port Networks, Admittance, Impedance, Hybrid, and Transmittance Parameters
Week 16	**Preparatory week before the final Exam**

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	Lab 1: Introduction to Agilent VEE and PSPICE
Week 2	Lab 2: Thévenin's / Norton's Theorem and Kirchhoff's Laws
Week 3	Lab 3: First-Order Transient Responses

Week 4	Lab 4: Second-Order Transient Responses
Week 5	Lab 5: Frequency Response of RC Circuits
Week 6	Lab 6: Frequency Response of RLC Circuits
Week 7	Lab 7: Filters

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	**Available in the Library?**
Required Texts	Fundamentals of Electric Circuits, C.K. Alexander and M.N.O Sadiku, McGraw-Hill Education	Yes
Recommended Texts	DC Electrical Circuit Analysis: A Practical Approach Copyright Year: 2020, dissidents.	No
Websites	https://www.coursera.org/browse/physical-science-and-engineering/electrical-engineering	

Grading Scheme مخطط الدرجات				
Group	**Grade**	التقدير	**Marks %**	**Definition**
Success Group (50 - 100)	**A -** Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية			
Module Title	Intermediate Accounting	**Module Delivery**	
Module Type	Semester	☒ Theory ☒ Lecture ☐ Lab ☐ Tutorial ☒ Practical ☒ Seminar	
Module Code			
ECTS Credits	4		
SWL (hr/sem)	4		
Module Level	Second stage	**Semester of Delivery**	first
Administering Department	Finance and Banking	**College**	Economic college
Module Leader	Husam Ahmed Ali Al-Hashemi	**e-mail**	Husam.ali@uobasrah.edu.iq
Module Leader's Acad. Title	Asst. prof.	**Module Leader's Qualification**	
Module Tutor	-	**e-mail**	
Peer Reviewer Name		**e-mail**	**E-mail**
Scientific Committee Approval Date		**Version Number**	

Relation with other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	Principal of accounting	**Semester**	First
Co-requisites module	Non	**Semester**	Non

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives **أهداف المادة الدراسية**	• Explaining the conceptual framework of financial accounting • Applying accounting standards in processing financial transactions • Preparing financial statements in accordance with international standards • Analyzing and solving practical accounting problems. Of Accounting
Module Learning Outcomes **مخرجات التعلم للمادة الدراسية**	The intermediate accounting course serves as a bridge between basic accounting principles and advanced levels, teaching students how to move from recording daily transactions to preparing and analyzing financial statements, with a focus on fixed assets, inventory, investments, and liabilities. These outcomes qualify students to work in financial institutions or pursue postgraduate studies in accounting and finance.
Indicative Contents **المحتويات الإرشادية**	

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ٥١ اسبوعا			
Structured SWL (h/ sem) **الحمل الدراسي المنتظم للطالب خلال الفصل**	60	**Structured SWL (h/w)** **الحمل الدراسي المنتظم للطالب أسبوعيا**	4
Unstructured SWL (h/ sem) **الحمل الدراسي غير المنتظم للطالب خلال الفصل**	15	**Unstructured SWL (h/w)** **الحمل الدراسي غير المنتظم للطالب أسبوعيا**	1
Total SWL (h/sem) **الحمل الدراسي الكلي للطالب خلال الفصل**	**75**		

Module Evaluation تقييم المادة الدراسية					
As		**Time/Number**	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	20	3	
	Assignments	1	10	11	
	Report	1	10	14	
Summative assessment	**Midterm Exam**	1	10	8	
	Final Exam	1	10	15	
Total assessment			100		

المنهاج الأسبوعي النظري	
Week	**Material Covered**
Week 1	The Conceptual Framework of Financial Accounting
Week 2	Qualitative Characteristics of Accounting Information
Week 3	Components of Financial Statements
Week 4	Income Statement
Week 5	Balance Sheet
Week 6	Cash Flow Statement
Week 7	Notes to Financial Statements
Week 8	International Accounting Principles and Standards
Week 9	Expenses and Revenues (Recognition and Treatment)
Week 10	Accrual and Prepaid Expenses
Week 11	Accrual and Prepaid Revenues
Week 12	Cash on Hand and Bank Accounts
Week 13	Adjustments for Differences in Cash Accounts
Week 14	Accounts Receivable
Week 15	Direct Method of Treating Bad Debts
Week 16	Indirect Method of Treating Bad Debts

مصادر التعلم والتدريس		
	Text	**Available in the Library?**
Required Texts		
Recommended Texts	Kieso, Weygandt, Warfield – Intermediate Accounting	yes
Websites		

Grading Scheme
مخطط الدرجات

Group	**Grade**	**التقدير**	**Marks %**	**Definition**
Success Group (50 - 100)	**A -** Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	راسب)قيد المعالجة(	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

<table>
<tr><th colspan="6">Module Information
معلومات المادة الدراسية</th></tr>
<tr><td>Module Title</td><td colspan="3">Principles of Economics</td><td colspan="2">Module Delivery</td></tr>
<tr><td>Module Type</td><td colspan="3"></td><td colspan="2" rowspan="4">☒ Theory
☒ Lecture
☐ Lab
☐ Tutorial
☒ Practical
☒ Seminar</td></tr>
<tr><td>Module Code</td><td colspan="3"></td></tr>
<tr><td>ECTS Credits</td><td colspan="3">45</td></tr>
<tr><td>SWL (hr/sem)</td><td colspan="3"></td></tr>
<tr><td colspan="2">Module Level</td><td>1</td><td colspan="2">Semester of Delivery</td><td></td></tr>
<tr><td colspan="2">Administering Department</td><td>Department of Finance and Banking</td><td>College</td><td colspan="2">College of Administration and Economics</td></tr>
<tr><td>Module Leader</td><td colspan="2">Siham Ghali Nasser</td><td>e-mail</td><td colspan="2"></td></tr>
<tr><td colspan="2">Module Leader's Acad. Title</td><td>Assistant Lecturer</td><td colspan="2">Module Leader's Qualification</td><td>Lecturer (PhD)</td></tr>
<tr><td>Module Tutor</td><td colspan="2">-murtadha abdul Husain abdul karem</td><td>e-mail</td><td colspan="2">m.kaid8902@gmail.com</td></tr>
<tr><td colspan="2">Peer Reviewer Name</td><td></td><td>e-mail</td><td colspan="2">E-mail</td></tr>
<tr><td colspan="2">Scientific Committee Approval Date</td><td></td><td>Version Number</td><td colspan="2"></td></tr>
</table>

<table>
<tr><th colspan="4">Relation with other Modules
العلاقة مع المواد الدراسية الأخرى</th></tr>
<tr><td>Prerequisite module</td><td>Non</td><td>Semester</td><td>Non</td></tr>
<tr><td>Co-requisites module</td><td>Non</td><td>Semester</td><td>Non</td></tr>
</table>

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives **أهداف المادة الدراسية**	The course aims to: • Introduce the student to fundamental economic concepts and the nature of economic problem-solving. • Equip the student with the skills to analyze supply and demand forces, understand their elasticity, and determine the equilibrium price. • Introduce the student to theories regarding consumer and producer behavior, as well as production costs. • Enable the student to distinguish between various market structures and understand how to identify them. • Introduce the student to concepts of national income and national product, their components, and methods of measurement. • Provide the student with essential information regarding the phenomena of inflation and unemployment, including their definitions, causes, and effects.
Module Learning Outcomes **مخرجات التعلم للمادة الدراسية**	- Knowledge and Understanding • Enable students to acquire knowledge and understanding of economics • Enable students to acquire knowledge and understanding of economic phenomena • Enable students to acquire knowledge and understanding of economic analysis • Enable students to acquire knowledge and understanding of economic evaluation B- Subject-specific skills • Teaching students economic analysis skills

	• Teaching students skills for selecting economic concepts • Teaching students skills for interpreting the relationships between economic phenomena • Teaching students economic thinking skills
Indicative Contents **المحتويات الإرشادية**	

Learning and Teaching Strategies **استراتيجيات التعلم والتعليم**	
Strategies	• Lectures • Seminars on course topics • Scientific reports on course content

Student Workload (SWL) **الحمل الدراسي للطالب محسوب لـ ٥١ اسبوعا**			
Structured SWL (h/ sem) **الحمل الدراسي المنتظم للطالب خلال الفصل**	45 h	**Structured SWL (h/w)** **الحمل الدراسي المنتظم للطالب أسبوعيا**	3h
Unstructured SWL (h/ sem) **الحمل الدراسي غير المنتظم للطالب خلال الفصل**		**Unstructured SWL (h/w)** **الحمل الدراسي غير المنتظم للطالب أسبوعيا**	
Total SWL (h/sem) **الحمل الدراسي الكلي للطالب خلال الفصل**			

Module Evaluation **تقييم المادة الدراسية**					
As		**Time/Number**	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**		10		
	Assignments		10		

	Report		10		
Summative assessment	**Midterm Exam**		10		
	Final Exam		60		
Total assessment			100		

المنهاج الأسبوعي النظري	
Week	**Material Covered**
Week 1	Origins of Economics
Week 2	Economic Concepts
Week 3	The Economic Problem
Week 4	Key Economic Concepts
Week 5	Theory of Demand
Week 6	Theory of Supply
Week 7	Market Equilibrium
Week 8	National Income
Week 9	National Output
Week 10	National Expenditure
Week 11	Aggregate Demand
Week 12	Aggregate Supply
Week 13	Unemployment
Week 14	Inflation
Week 15	Comprehensive Review
Week 16	

مصادر التعلم والتدريس		
	Text	**Available in the Library?**
Required Texts	General Books and Resources on Economics	
Recommended Texts		
Websites		

Grading Scheme مخطط الدرجات				
Group	**Grade**	**التقدير**	**Marks %**	**Definition**
Success Group (50 - 100)	**A -** Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
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MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية			
Module Title	Baathist crimes		Module Delivery
Module Type			☒ Theory ☒ Lecture ☐ Lab ☐ Tutorial ☒ Practical ☒ Seminar
Module Code			
ECTS Credits	2		
SWL (hr/sem)			
Module Level		Semester of Delivery	
Administering Department	Financial and banking sciences	College	Management and Economics
Module Leader	M.M. Israa Khairy Abid	e-mail	
Module Leader's Acad. Title	Assistant teacher	Module Leader's Qualification	
Module Tutor	-	e-mail	israa.abed@uobasrah.edu.iq
Peer Reviewer Name		e-mail	E-mail
Scientific Committee Approval Date		Version Number	

Relation with other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	Non	Semester	Non
Co-requisites module	Non	Semester	Non

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	1. Introducing students to the subject of Ba'athist crimes. 2. Familiarizing students with the internal events and conditions. 3. Explaining the types of crimes and their occurrences in Iraq.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1- The necessity of adhering to ethical principles in teaching this subject 2- The necessity of transmitting this knowledge to current ar future generations 3- An important step on the right path towards documenting this period of modern Iraqi history
Indicative Contents المحتويات الإرشادية	1. Explaining the subject matter through daily in-person lecture 2. Requesting the preparation of periodic reports on the top covered.

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1. The great importance of teaching this subject in Iraqi universities order to complete the missing knowledge and research cycle in the Ir research field, which relates to the more than three decades during wh the Ba'ath Party ruled Iraq. 2. In order to inform students about human rights violations throught scientific material.

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/ sem) الحمل الدراسي المنتظم للطالب خلال الفصل		Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	
Unstructured SWL (h/ sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل		Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل			

Module Evaluation تقييم المادة الدراسية					
As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes				
	Assignments				
	Report				
Summative assessment	Midterm Exam				
	Final Exam				
Total assessment					

المنهاج الأسبوعي النظري	
Week	**Material Covered**
Week 1	Crimes of the Ba'ath Regime According to the Iraqi High Criminal Court Law of 2005 1- The Concept of Crimes and Their Categories 2- Definition of Crime Linguistically and Technically 3- Categories of Crimes
Week 2	1- Types of International Crimes 2- Decisions Issued by the Supreme Criminal Court
Week 3	Psychological and Social Crimes, Their Effects, and the Most Prominent Violations of the Ba'athist Regime in Iraq Psychological Crimes Legislative Level Executive Level Judicial Level
Week 4	Mechanisms of Psychological Crimes Effects of Psychological Crimes Social Crimes Militarization of Society
Week 5	The Ba'athist regime's stance on religion
Week 6	Violations of Iraqi Laws
Week 7	Images of human rights abuses and crimes committed by the authorities
Week 8	Some of the decisions regarding political and military violations by the Ba'ath regime
Week 9	Prisons and detention centers of the Ba'ath regime
Week 10	War and radioactive pollution and landmine explosions
Week 11	Destruction of cities and villages (scorched earth policy)
Week 12	Marshland Drainage
Week 13	The uprooting of palm groves, trees, and crops
Week 14	Mass grave crimes
Week 15	Genocide in Iraq perpetrated by the Ba'athist regime
Week 16	A chronological account of mass graves in Iraq from 1963 to 2003

مصادر التعلم والتدريس		
	Text	**Available in the Library?**
Required Texts	Books: The Unified Curriculum of the Ministry of Higher Education and Scientific Research	
Recommended Texts		
Websites		

Grading Scheme **مخطط الدرجات**				
Group	**Grade**	**التقدير**	**Marks %**	**Definition**
Success Group (50 - 100)	**A -** Excellent	**امتياز**	90 - 100	Outstanding Performance
	B - Very Good	**جيد جدا**	80 - 89	Above average with some errors
	C - Good	**جيد**	70 - 79	Sound work with notable errors
	D - Satisfactory	**متوسط**	60 - 69	Fair but with major shortcomings
	E - Sufficient	**مقبول**	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	**راسب)قيد المعالجة(**	(45-49)	More work required but credit awarded
	F – Fail	**راسب**	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية				
Module Title	Baathist crimes		**Module Delivery**	
Module Type			☒ Theory ☒ Lecture ☐ Lab ☐ Tutorial ☒ Practical ☒ Seminar	
Module Code				
ECTS Credits	4			
SWL (hr/sem)				
Module Level			**Semester of Delivery**	
Administering Department	Financial and banking sciences		**College**	Management and Economics
Module Leader	Lecturer Dr. Salam Saddam Mahr		**e-mail**	
Module Leader's Acad. Title	Lecturer Dr		**Module Leader's Qualification**	
Module Tutor	-		**e-mail**	salam.mahar@uobasrah.edu.iq
Peer Reviewer Name			**e-mail**	**E-mail**
Scientific Committee Approval Date			**Version Number**	

Relation with other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	Non	**Semester**	Non
Co-requisites module	Non	**Semester**	Non

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	1. Present and explain the theoretical framework of financial accounting. 2. Equip students with the ability to understand and use financial accounting tools. 3. Broaden students' understanding of how to perform accounting treatments and adjusting entries at the end of the financial period. 4. Apply the scientific method to solving accounting problems.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Present and explain the theoretical framework of financial accounting. 2. Equip students with the ability to understand and use financial accounting tools.
Indicative Contents المحتويات الإرشادية	1. Explain the course material through daily in-person lectures. 2. Require students to prepare periodic reports on the top covered in the course.

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1. Explain the course material by presenting the theoretical aspects analyzing its concepts. 2. Solve exercises through active student participation. 3. Encourage active participation in solving accounting problems.

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل		Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل		Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل			

Module Evaluation تقييم المادة الدراسية					
As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes				
	Assignments				
	Report				
Summative assessment	Midterm Exam				
	Final Exam				
Total assessment					

المنهاج الأسبوعي النظري	
Week	**Material Covered**
Week 1	Defining the theoretical framework of accounting.
Week 2	Defining the theoretical framework of accounting.
Week 3	Defining the theoretical framework of accounting.
Week 4	Accounting treatment of revenues and expenses.
Week 5	Accounting treatment of revenues and expenses.
Week 6	Accounting treatment of revenues and expenses.
Week 7	Accounting treatment of revenues and expenses.
Week 8	Accounting treatment of cash shortages and overages.
Week 9	Accounting treatment of cash shortages and overages.
Week 10	Accounting treatment of cash shortages and overages.
Week 11	Accounting treatment of cash shortages and overages.
Week 12	Accounting treatment of the petty cash fund.
Week 13	Accounting treatment of the petty cash fund.
Week 14	Accounting treatment of the petty cash fund.
Week 15	Accounting treatment of the petty cash fund.
Week 16	

مصادر التعلم والتدريس		
	Text	**Available in the Library?**
Required Texts	Books: The Unified Curriculum of the Ministry of Higher Education and Scientific Research	
Recommended Texts		
Websites		

Grading Scheme مخطط الدرجات				
Group	**Grade**	التقدير	**Marks %**	**Definition**
Success Group (50 - 100)	**A -** Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	راسب)قيد المعالجة(	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

<table>
<tr><td colspan="6">Module Information
معلومات المادة الدراسية</td></tr>
<tr><td>Module Title</td><td colspan="2">Financial Mathematics</td><td colspan="3">Module Delivery</td></tr>
<tr><td>Module Type</td><td colspan="2">My theory</td><td colspan="3" rowspan="4">☒ Theory
☒ Lecture
☐ Lab
☐ Tutorial
☒ Practical
☒ Seminar</td></tr>
<tr><td>Module Code</td><td colspan="2"></td></tr>
<tr><td>ECTS Credits</td><td colspan="2">3 units</td></tr>
<tr><td>SWL (hr/sem)</td><td colspan="2">hours (semester)45</td></tr>
<tr><td colspan="2">Module Level</td><td>Second
First</td><td colspan="2">Semester of Delivery</td><td>First</td></tr>
<tr><td colspan="2">Administering Department</td><td>Finance and Banking</td><td>College</td><td colspan="2">Management and Economics</td></tr>
<tr><td>Module Leader</td><td colspan="2">A.M.D. Aqeel Abd Muhammad</td><td>e-mail</td><td colspan="2">aqeel.abass@uobasrah.edu.iq</td></tr>
<tr><td colspan="2">Module Leader’s Acad. Title</td><td></td><td colspan="2">Module Leader’s Qualification</td><td></td></tr>
<tr><td>Module Tutor</td><td colspan="2">M.M. Abdullah Muhammad Radi</td><td>e-mail</td><td colspan="2">abdallah199532@gmail.com</td></tr>
<tr><td colspan="2">Peer Reviewer Name</td><td></td><td>e-mail</td><td colspan="2">E-mail</td></tr>
<tr><td colspan="2">Scientific Committee Approval Date</td><td></td><td>Version Number</td><td colspan="2"></td></tr>
</table>

<table>
<tr><td colspan="4">Relation with other Modules
العلاقة مع المواد الدراسية الأخرى</td></tr>
<tr><td>Prerequisite module</td><td>Non</td><td>Semester</td><td>Non</td></tr>
<tr><td>Co-requisites module</td><td>Non</td><td>Semester</td><td>Non</td></tr>
</table>

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	1- Giving the student a knowledge skill about the concept, specifications, importance, and application of financialmathematicsand its developmentrelated to financial and banking work. 2- Also, providingthe student with informationon how to calculate interest in its different types, calculate payments, methods of debt repaymentand replacement, evaluate small projects, tenders, and bonds, study discounts of all kinds, and handle commercial paper in banks.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Defines the key concepts and terms in financial mathematics. 2. Calculates simple and compoundinterest, present value, and future value. 3. Applies commercial and rational discount methods in financial problems. 4. Analyzes periodic payments, pensions, and loans, and calculates their values. 5. Prepares and reads loan amortization tables and computes their components. 6. Applies financial mathematics concepts to bonds and investments. 7. Solves financialproblemsusing organizedmathematical steps and appropriate calculation tools. 8. Interprets calculation results and supports financial decisions with quantitative analysis.
Indicative Contents المحتويات الإرشادية	Introductionto financialmathematics, financialterr and financial time. Simple interest and its applications Compound interest, future value, and present value Nominal and effective interest rates and equivale rates Commercial discount and rational discount Periodic payments and annuities Loans and amortization schedules

	Bonds and fundamental evaluation Financial and banking applications and practi problems using tables and calculators/software

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1- Lecture delivery method 2- Student groups 3- Workshops 4- Reports and studies

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/ sem) الحمل الدراسي المنتظم للطالب خلال الفصل	45 hours	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	3 hours
Unstructured SWL (h/ sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل		Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	45 hours		

Module Evaluation تقييم المادة الدراسية					
As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes		10%		
	Assignments		10%		
	Report		10%		
	Home work		10%		
Summative assessment	Midterm Exam		10%		
	Final Exam		50%		

Total assessment	100%		100%

المنهاج الأسبوعي النظري	
Week	**Material Covered**
Week 1	1- Definition of interest 2-Types of interest 3-The law of simple interest 4- Calculating the period using simple interest
Week 2	1-Proportional rates 2-The difference between commercial interest and correct interest
Week 3	1-A single sum 2- A total of several amounts
Week 4	1- Total equal payments, their definition and types 2- Total payments at the beginning of the term 3- Total end-of-term payments
Week 5	1- Definition of present value 2-The present value of a single amount 3- Trade discount and correct discount
Week 6	1-The present value of several amounts 2-The present value of equal payments at the beginning of the period 3-The current value of equal payments at the end of the period
Week 7	1- Definition of the process of discounting commercial papers at the bank) 2-Calculate the net present value
Week 8	1-The concept of equivalence or exchange of commercial papers 2- The condition of parity 3- Replacement or equivalence of a commercial paper with a commercial paper in the absence of a settlement date and in the event that a settlement date exists
Week 9	the first exam
Week 10	1-The basic law of compound interest 2-Calculating the duration and rate with compound interest 3-Calculate the interest amount on a compound basis
Week 11	1-The sentence with compound interest 2-Proportionate rates 3- A total of several amounts
Week 12	1- Total equal payments, their definition and types 2- Total payments at the beginning of the term 3- Total end-of-term payments
Week 13	1-The present value of a single amount
Week 14	1-The present value of several amounts

Week 15	2-The present value of equal payments at the beginning of the period 3-The current value of equal payments at the end of the period
Week 16	Final exam / according to the university calendar.

مصادر التعلم والتدريس		
	Text	**Available in the Library?**
Required Texts	1- Financial mathematics 2- Financial investment	
Recommended Texts		
Websites		

Grading Scheme **مخطط الدرجات**				
Group	**Grade**	**التقدير**	**Marks %**	**Definition**
Success Group (50 - 100)	**A -** Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
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Fail Group (0 – 49)	**FX –** Fail	راسب)قيد المعالجة(	(45-49)	More work required but credit awarded
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MODULEDESCRIPTI M

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية			
عنوان الوحدة الدراسية	Financial Management	Module Delivery	
نوع الوحدة الدراسية	Fundamental	نظري ☒ محاضرة ☐ مختبر ☐ درس تعليمي ☐ درس تطبيقي ☒ مناقشة ☐	
رمز الوحدة الدراسية	**BF2103**		
عدد الوحدات	**4**		
العبء الدراسي (ساعة/ فصل دراسي)	**150**		
مستوى الوحدة الدراسية	Second Year	الفصل الدراسي	1
القسم العلمي	Finance and Banking	الجامعة	الادارة والاقتصاد
استاذ المادة	Dr. Mohammed Jassim Mohammed	e-mail	mohammed.jassim@uobasrah.edu.iq
اللقب العلمي	Assistant Professor	شهادة مسؤول الوحدة الدراسية	Dr
الاستاذ المساند		e-mail	
اسم المقييم	Name	e-mail	E-mail
تاريخ الموافقة للجنة العلمية	15-11-2025	Version Number	1.0

Relation with other Modules العلاقة مع المواد الدراسية الأخرى			
المادة الدراسية السابقة	لا يوجد	**الفصل الدراسي**	لا يوجد
المادة الدراسية المتركة	لا يوجد	**الفصل الدراسي**	لا يوجد

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
هداف برنامج كلية الإدارة والاقتصاد عادة ما تتضمن: 1- توفير التعليم الشامل في مجالات الإدارة والاقتصاد للطلاب. 2- تطوير مهارات الطلاب في التفكير النقدي واتخاذ القرارات الاستراتيجية. 3- تعزيز فهم الطلاب للمفاهيم والنظريات الاقتصادية والإدارية. 4- تزويد الطلاب بالمعرفة والمهارات اللازمة للتعامل مع التحديات الحديثة في مجال الأعمال والاقتصاد. 5- تشجيع البحث والابتكار في مجالات الإدارة والاقتصاد. 6- تحفيز التفاعل الاجتماعي والثقافي بين الطلاب من خلال الأنشطة الطلابية والمشاريع الجماعية. 7- تهيئة الطلاب للمشاركة في سوق العمل وتحقيق النجاح المهني في مجالات متنوعة. 8- تعزيز القيم الأخلاقية والمسؤولية الاجتماعية لدى الطلاب في تطبيق المبادئ الإدارية والاقتصادية.	**Module Objectives** أهداف المادة الدراسية
1. فهم المفاهيم والمبادئ الأساسية للإدارة المالية، بما في ذلك أنواع القرارات والتحليل المالي 2. تفسير وتحليل البيانات باستخدام مقاييس إحصائية وصفية، مثل مقاييس الاتجاه المركزي)المتوسط، الوسيط، المنوال(ومقاييس التباين)المدى، التباين، الانحراف المعياري(. 3. تطبيق التقنيات التحليل المالي والتنبؤ المالي والتخطيط المالي 4. فهم وتفسير نتائج التحليل المالي . 5. توصيل النتائج والتفسيرات المالية بشكل فعال، شفويًا وكتابيًا. 6. تطوير مهارات التفكير النقدي وحل المشكلات المالية في سياق التحليل والتفسير.	**Module Learning Outcomes** مخرجات التعلم للمادة الدراسية
1. تمكين المهارات المعرفية لأساسيات الإدارة المالية ومجالات تطبيقه. 2. تعريف الطالب بأساليب وطرق القرارات المالية تبويبها وتصنيفها. 3. تعريف الطالب بأساليب العرض الجدولي والرسومي للبيانات للحصول على المعلومات اللازمة للتحليل واتخاذ القرارات المناسبة. 4. تنمية مهارات الطالب للوصول إلى مستوى يمتلك القدرة على تحليل وتفسير البيانات المالية بشكل يتفق مع الواقع.	**Indicative Contents** المحتويات الإرشادية

Learning and Teaching Strategies ستراتيجيات التعليم والتعلم

The primary strategy behind this module is to encourage students to develop their skills by exploring financial management methods and approaches for analyzing financial phenomena and preparing financial reports based on scientific principles. It also aims to foster an integrated approach to financial disciplines through classroom sessions, interactive lessons, and the examination of simple experiments—including sampling activities—that are relevant to the students' field of specialization.	**Strategies** **استراتيجية التعليم**

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ أسبوعا			
Structured SWL (h/sem) الحمل الدراسي المجدول للطالب	**63**	**Structured SWL (h/w)** الحمل الدراسي المجدول للطالب اسبوعيًا	**4**
Unstructured SWL (h/sem) الحمل الدراسي غير المجدول للطالب خلال الفصل	**87**	**Unstructured SWL (h/w)** الحمل الدراسي غير المجدول للطالب اسبوعيا	**5.8**
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	150		

Module Evaluation تقييم المادة الدراسية					
Evaluation		**الزمن**	**الوزن)الدرجة(**	**الاسبوع المستحق لاجراء الامتحان**	**نتائج التعليم ذات الصلة**
Formative assessment	**الامتحان اليومي**	**1**	**10% (10)**	**4 and 8**	Lo 2#, 3#,6#
	الواجبات	**1**	**10% (10)**	**5 and 12**	Lo 2# , 3#, 4#
	المناقشات	**1**	**10% (10)**	**مستمر**	مستمر
	التقارير	**1**	**10% (10)**	**10**	Lo 3#, 6#
Summative assessment	**امتحان نصف السنة**	**1hr**	**10% (20)**	**14**	Lo 1#, 2#, 3#
	الامتحان النهائي	**3hr**	**50% (50)**	**16**	يحقق جميع مخرجات التعليم
Total assessment			**100% (100 Marks)**		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي المخطط	
المواد الدراسية المخطط انجازها	**الاسبوع**
Definition and Importance of Financial Management	**الاسبوع 1**
Objectives of Financial Management	**الاسبوع 2**
Functions of Financial Management: Financial Planning, Financial Organization, Financial Motivation, and Financial Control	**الاسبوع 3**
Financial Statements	**الاسبوع 4**
Forms, Advantages, and Disadvantages of Financial Analysis	**الاسبوع 5**
Standards of Financial Analysis	**الاسبوع 6**
Sources and Uses of Funds	**الاسبوع 7**
Working Capital	**الاسبوع 8**
Importance of Working Capital	**الاسبوع 9**
Challenges Regarding the Volume of Investment in Working Capital	**الاسبوع 10**
Investment Policies	**الاسبوع 11**
Importance of Cash and Cash Flow Planning	**الاسبوع 12**
Cash Budget	**الاسبوع 13**
Steps for Preparing the Budget	**الاسبوع 14**
Financial Decisions	**الاسبوع 15**
Preparatory Week Before the Final Exam	**الاسبوع 16**

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	**Available in the Library?**
Required Texts	**Financial Management Mr. Mohammed Ibrahim AlAmri**	Yes
Required Texts		Yes
Required Texts		Yes
Required Texts		Yes
Required Texts		
Recommended Texts		
Websites		Yes
Websites		Yes

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	**A -** Excellent	امتياز	90 - 100	Outstanding performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	
	D - Satisfactory	متوسط	60 - 69	Good work with noticeable errors
	E - Sufficient	مقبول	50 - 59	Acceptable, but has major flaws
Fail Group (0 – 49)	**FX –** Fail	راسب (قيد المعالجة)	(45-49)	The work meets minimum standards
	F – Fail	راسب	(0-44)	More work required but appreciation given

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will berounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية				
Module Title	**Fundamentals of Computer Science**		Module Delivery	
Module Type	Core		☒ Theory ☒ Lecture ☒ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	-			
ECTS Credits	3			
SWL (hr/sem)	75			
Module Level	1		Semester of Delivery	2
Financial and Banking Department	Type Dept. Code		College	College of Administration and Economics
Module Leader	Hayder Salah Hashim		e-mail	Hayder_alasadi@uobasrah.edu.iq
Module Leader's Acad. Title	ASSOC. PROF.,		Module Leader's Qualification	MsC
Module Tutor	-		e-mail	-
Peer Reviewer Name	-		e-mail	-
Scientific Committee Approval Date	-		Version Number	-

Relation with other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم و المحتويات الإرشادية	
Module Objectives	Teaching the student to be familiar with the basic rules for dealing with the computer and its management to help him in completing projects, printing matters, preparing statistics and graphs, creating presentations, engineering design plans, etc., and the emergence of the Internet as a means of communication available to

	everyone, it has become very necessary for the student to learn to use the computer due to the role of the Internet in many fields, including education, scientific research, commerce, and marketing through electronic correspondence, web pages, and electronic conversation.
Module Learning Outcomes	1. A- Knowledge and understanding 2. The extent of the student's comprehension of the material 3. The ability to analyze and apply what he has learned practically on the computer 4. The evaluation is done by presenting the material to the students in the laboratory and then applying it by them 5. 6. B- Subject-specific skills 7. 8. Analysis of the student's ability to comprehend through the home work carried out at home and stored on disks to be displayed directly in front of the student to know the extent of what they have learned from the previous lecture 9. Showing educational films specific to the material in order to consolidate the ability to learn
Indicative Contents	Teaching and learning methods The electronic method and explanation by presenting the material on the Point Power program in the form of diagrams and pictures to attract the student's attention and help him not to feel bored. The practical method is represented by applying what was presented on the computer and conducting periodic tests. Total hrs = 105 = SSWL - (Exam hrs) = 109 - 4 = 105 hr (Time table hrs x 15 weeks)

Learning and Teaching Strategies استراتيجيات التعلم و التعليم	
Strategies	Type something like: The main strategy that will be adopted in delivering this module is to encourage students’ participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering types of simple experiments involving some sampling activities that are interesting to the students.

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	109	**Structured SWL (h/w)** الحمل الدراسي المنتظم للطالب أسبوعيا	7
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	91	**Unstructured SWL (h/w)** الحمل الدراسي غير المنتظم للطالب أسبوعيا	6
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	**200**		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	10% (10)	5 and 10	LO #1, #2 and #10, #11
	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	**Midterm Exam**	2hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Computer cycle stages, generations, data and information
Week 2	Computer features, areas of use and components
Week 3	Types of computers and their classification
Week 4	Computer components Physical parts Input and output devices
Week 5	Computer case and entity
Week 6	Counter and computer systems Sixth
Week 7	Ethics of the electronic world and forms of violations and computer security
Week 8	Intellectual property and electronic hacking
Week 9	Introduction to the definition of the operating system, its functions and objectives
Week 10	Introduction to the definition of the operating system, its functions and objectives

Week 11	Classification of the operating system Examples
Week 12	Classification of the operating system Examples
Week 13	Windows 7 operating system
Week 14	Windows 7 operating system
Week 15	Installation requirements and desktop components Using the calculator to know its contents
Week 16	Installation requirements and desktop components Using the calculator to know its contents

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	Lab 1: Introduction to Agilent VEE and PSPICE
Week 2	Lab 2: Thévenin's / Norton's Theorem and Kirchhoff's Laws
Week 3	Lab 3: First-Order Transient Responses
Week 4	Lab 4: Second-Order Transient Responses
Week 5	Lab 5: Frequency Response of RC Circuits
Week 6	Lab 6: Frequency Response of RLC Circuits
Week 7	Lab 7: Filters

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	**Available in the Library?**
Required Texts	Fundamentals of Electric Circuits, C.K. Alexander and M.N.O Sadiku, McGraw-Hill Education	Yes
Recommended Texts	DC Electrical Circuit Analysis: A Practical Approach Copyright Year: 2020, dissidents.	No
Websites	https://www.coursera.org/browse/physical-science-and-engineering/electrical-engineering	

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Fail Group (0 – 49)	**FX –** Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

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